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GOVERNMENT GENERAL DEGREE COLLEGE, KESHIARY

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Criteria 2: Teaching-learning and Evaluation

2.3. Teaching-Learning Process

2.3.1. Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences


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A. Student-Centric Methods Used For Enhancing Learning Experiences

Students Carrying on Experiments in Laboratories



Students Performing Laboratory Experiments (Department of Chemistry)

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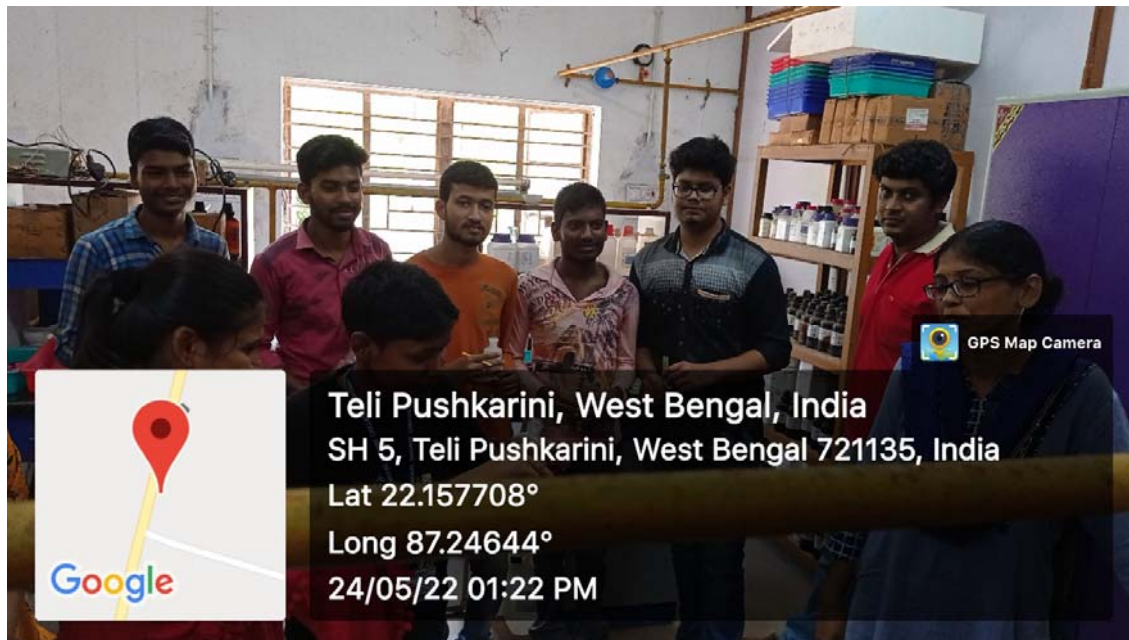
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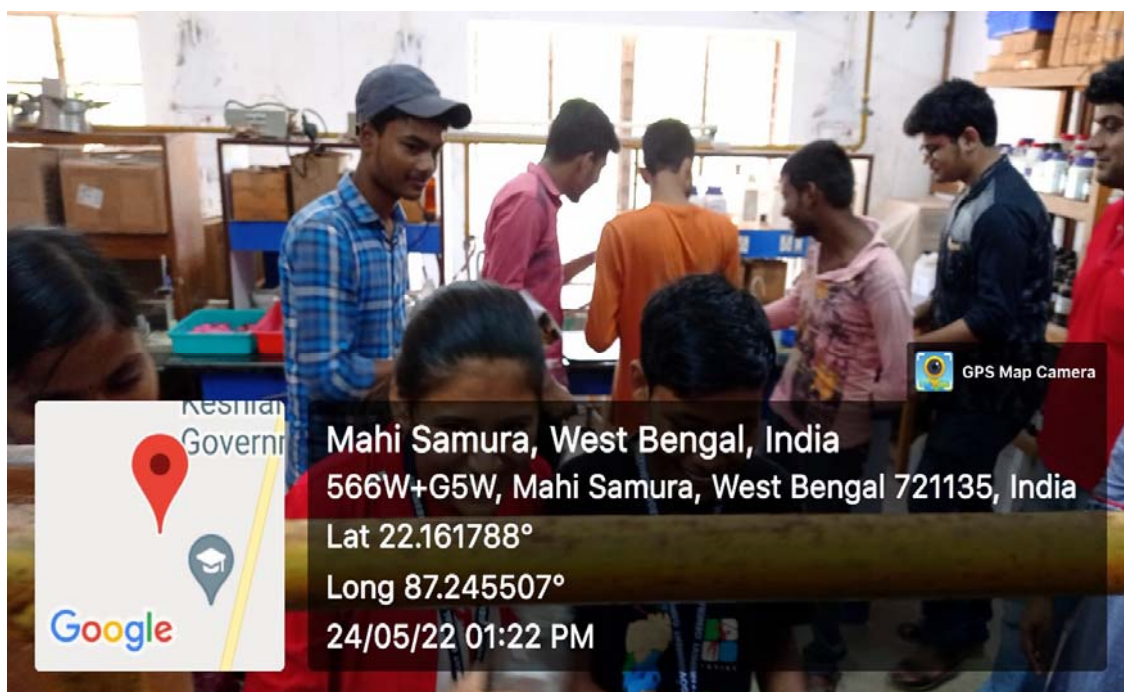
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Students Performing Laboratory Experiments (Department of Chemistry)



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Students Performing Laboratory Experiments (Department of Botany)



Teachers Showing Laboratory Experiments in the Class (Department of Botany)


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**Teachers Showing Laboratory Experiments in the Class
(Department of Botany)**

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Fieldwork and Project work

FIELD-WORK RELATED SYLLABUS

UG CBCS SEM-IV SYLLABUS OF BOTANY HONS. (SESSION 2019-2020, EVEN SEMESTER, JANUARY TO JUNE)

C9P: Plant Ecology and Phytogeography

Credits 02

Practical

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH of various soil and water samples (pH meter, universal indicator/Lovibond comparator and pH paper)
3. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from
4. two soil samples by rapid field tests.
5. Determination of organic matter of different soil samples by Walkley & Black rapid titration
6. method.

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http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/UG_Syllabus_CBCS_FULL/BSC_HONS/Botany_Hons.pdf

7. Comparison of bulk density, porosity and rate of infiltration of water in soils of three habitats.
8. Determination of dissolved oxygen of water samples from polluted and unpolluted sources.
9. (a). Study of morphological adaptations of hydrophytes and xerophytes (four each).
(b). Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanch*) Epiphytes, Predation (Insectivorous plants).
10. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).
11. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law.
12. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus.
13. Field visit to familiarise students with ecology of different sites.


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FIELD TRIP OF DEPARTMENT OF BOTANY



**Educational tour to AJC Bose Indian Botanical Garden, Shibpur,
Howrah on 22.04.2019**



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**Educational tour to Ashok-Puspanjali Nursery, Jakpur, Kharagpur on
28.11.2019**



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**Educational tour to AJC Bose Indian Botanical Garden, Shibpur,
Howrah on 09.12.2022**



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FIELD REPORT OF DEPARTMENT OF BOTANY

Govt. General Degree college, Keshiary



Field Report of the Excursion To The Puspanjali Nursery at Jakpur

Report submitted by: Bappaditya Bera

Roll: 1123113

No: 210012

Regd. No: VU211012486 of : 2021-22


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A local botanical excursion at the Puspanjali Nursery at Jakpur

DATE OF VISIT: 15th December, 2022

PLACE OF VISIT: Puspanjali Nursery at Jakpur

THE PARTICIPANTS:

The excursion involved all the 3rd semester students of the Department of Botany Hons. accompanied by faculty members Dr. Nilay Kumar Maitra, Head, Dept. of Botany, Dr Susanta Kumar Maity, Assistant Professor in Dept. of Botany and Sk Md Ismail Al Amin, Assistant Professor in Dept. of Botany .

OBJECTIVES OF THE EXCURSION

The specific objectives of the excursion were as follows:

- To learn about various aspects of Nursery establishment starting from the infrastructure and manpower required.
- To learn about the selection of ornamentals for indoor and outdoor purposes.
- To learn about the different methods used for plant propagation on a large scale for commercial purposes, their protection and final plantation in bags and pots for sale.
- To gain hands-on training about cutting, grafting and pruning of the plants.
- To observe and study various plant species in their natural habitats.
- To understand the ecological roles and adaptations of different plants.
- To learn about conservation efforts and the importance of biodiversity.
- To gain hands-on experience and enhance observational skills.



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OVERVIEW OF PUSPANJALI NURSERY AT JAKPUR

Started our operations in the year 1977, Puspanjali Nursery, are known for manufacturing, supplying and trading a wide range of the finest quality Flower & Fruit Plants. The product range offered by us consists of Fruit Crop Seedling, Flowering Plant, Fruit Seedling Plant etc. These offered flower and fruit plants are cultivated under hygienic environment by using the finest grade of organic manure. Their high germination capacity, ability to bear harsh weathering conditions, longer shelf life and excellent survival rate, make these plants ideal for gardening, agriculture, forestry and conservation biology purposes.

The person behind success

Sri Pranabir Maity s/o Late Radhanath is from a very humble background. Born in a small hamlet of a remote village of a Bengal he emerged as one of the greatest Rosarian of India. He learned farming in his childhood while assisting his father but he always questioned himself as how can it be better and what's more. In his early youth he settled at Jakpur, near Kharagpur, Medinipur, West Bengal, which is traditionally a floriculture belt and instead of emerging out as a good grower he was in search of answers to his childhood questions. He took up Rose, which is normally flowers of cold area, as his passion and got it acclimatized in this floriculture belt of Bengal, where it was almost unknown. It was never imagined that Rose can be produced and propagated here. He started collecting different varieties of Rose and producing



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ACKNOWLEDGEMENT:

It is with great pleasure that I express my deepest gratitude to the **Dept. of Botany** of Government General Degree College, Keshiary for organizing a botanical study tour at **Puspanjali Nursery at Jakpur**. My sincere thanks go to my guides DR. Nilay Kumar Maitra, Head, Dept. of Botany, Dr. Susanta Kumar Maity, Assistant Professor in Dept. of Botany and Sk Md Ismail Al Amin, Assistant Professor in Dept. of Botany for giving me their suggestions, advice


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Bappaditya Bera
Signature of the Candidate

Naites
31/1/23
Signature of the Teachers

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Field Report of the Excursion To The Acharya Jagadish Chandra Bose Indian Botanic Garden, Shibpur, Howrah

Report submitted by: **Mithun kisku**

Roll: 1123113

No: 210014

Regd. No: VU211012498 of 2021-2022



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A botanical excursion at Acharya Jagadish Chandra Bose Indian Botanic Garden, Shibpur, Howrah

DATE OF VISIT: 09th December, 2022

PLACE OF VISIT:

Acharya Jagadish Chandra Bose Indian Botanical Garden at Shibpur, Howrah

THE PARTICIPANTS:

The excursion involved all the 1st and 3rd semester students of the Department of Botany Hons. and 3rd semester students of the General course, accompanied by faculty members Dr. Nilay Kumar Maitra, Head, Dept. of Botany, Dr. Susanta Kumar Maity, Assistant Professor in Dept. of Botany and SkMd Ismail Al Amin, Assistant Professor in Dept. of Botany.

OBJECTIVES OF THE EXCURSION

The specific objectives of the excursion were as follows:

- To observe and study various plant species in their natural habitats.
- To understand the ecological roles and adaptations of different plants.
- To learn about conservation efforts and the importance of biodiversity.
- To gain hands-on experience and enhance observational skills.

**OVERVIEW OF ACHARYA JAGADISH CHANDRA BOSE INDIAN
BOTANICAL GARDEN AT SHIBPUR, HOWRAH**

The Acharya Jagadish Chandra Bose Indian Botanic Garden, previously known as Indian Botanic Garden is a botanical garden situated in Shibpur, Howrah near Kolkata. The gardens exhibit a wide variety of rare plants and a total collection of over 12,000 specimens spread over 109 hectares. It is under Botanical Survey of


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India (BSI) of Ministry of Environment and Forests, Government of India. The gardens were founded in 1787 by Colonel Robert Kyd, an army officer of the East India Company, primarily for the purpose of identifying new plants of commercial value, such as teak, and growing spices for trade.

HIGHLIGHTS OF THE VISIT AND LEARNING OUTCOMES

- 1. Plant Diversity:** Students observed a wide range of plant species, including trees, shrubs, herbs, and climbers. The diversity in form, structure, and habitat was noted, providing insights into plant taxonomy and classification.
- 2. Ecological Interactions:** The guided tour highlighted various ecological interactions, such as pollination, seed dispersal, and symbiotic relationships. Students witnessed firsthand how plants adapt to their environment and interact with other organisms.
- 3. Conservation Efforts:** The garden's conservation initiatives, including the cultivation of endangered species and habitat restoration projects, were discussed. Students learned about the importance of preserving biodiversity and the challenges faced in conservation efforts.
- 4. Practical Skills:** The excursion provided students with an opportunity to practice plant identification and data collection techniques. The interactive session with the botanist enhanced their understanding of botanical research methods and the practical applications of their classroom knowledge.



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TABLE NO. 1: LIST OF PLANTS WE OBSERVED IN BOTANIC GARDEN, SHIBPUR

Sl. No.	Scientific name of the plant	Family
1.	<i>Nicotianatabacum</i>	Solanaceae
2.	<i>Kyllingabrevifolia</i>	Cyperdaceae
3.	<i>Clerodendrumviscosum</i>	Verbenaceae
4.	<i>Solanumtorvum</i>	Solanaceae
5.	<i>Wedeliacalendulacea</i>	Asteraceae
6.	<i>Boerhaviarepens</i>	Nyctaginaceae
7.	<i>Lippiageminata</i>	Verbenaceae
8.	<i>Malvastrumcoromondalianum</i>	Malvaceae
9.	<i>Urenalobata var. sinuata</i>	Malvaceae
10.	<i>Peltophorumpterocarpum</i>	Leguminosae
11.	<i>Synedrellanodiflora</i>	Asteraceae
12.	<i>Urenalobata</i>	Malvaceae
13.	<i>Terminaliacatappa</i>	Combretaceae
14.	<i>Ageratum conyzoides</i>	Asteraceae (Compositae)
15.	<i>Blumealacerata</i>	Asteraceae (Compositae)
16.	<i>Ruelliatuberosa</i>	Acanthaceae
17.	<i>Tabebuiachrysantha</i>	Prignomiaceae
18.	<i>Raphidophoradecyriva</i>	Araceae
19.	<i>Catesbaeaspinosa</i>	Rubiaceae
20.	<i>Pterocarpussantalinus</i>	Leguminosae (Sub Family: Papilionoideae)
21.	<i>Solanumgrandiflorum</i>	Solanaceae
22.	<i>Mimusopselengi</i>	Sapotaceae
23.	<i>Phoenix rupicola</i>	Arecaceae (=Palmae)
24.	<i>Anacardiumoccidentalis</i>	Anacardiaceae
25.	<i>Meliaazedarach</i>	Meliaceae
26.	<i>Amherstianobilis</i>	Leguminosae(Sub Papilionoideae) Family:


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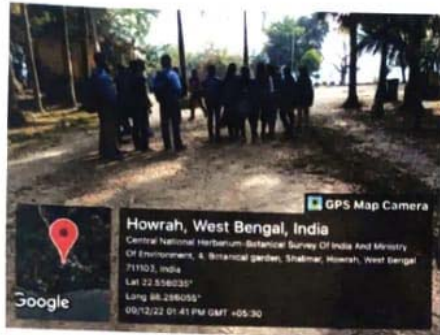


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FIELD WORK RELATED SYLLABUS OF DEPARTMENT OF ZOOLOGY

UG CBCS SEM-1 SYLLABUS OF ZOOLOGY HONS. (SESSION 2019-2020, ODD SEMESTER, JULY TO DECEMBER)

C1 P1 –Non-Chordates I Lab

Credits 02

List of Practical

1. Study of whole mount of *Euglena*, *Amoeba* and *Paramecium*
2. Identification of *Amoeba*, *Euglena*, *Entamoeba*, *Opalina*, *Paramecium*, *Plasmodium vivax* and *Plasmodium falciparum* (from the prepared slides)
3. Identification of *Sycon*, Neptune's Cup, *Obelia*, *Physalia*, *Millepora*, *Aurelia*, *Tubipora*, *Corallium*, *Alcyonium*, *Gorgonia*, *Metridium*, *Pennatula*, *Fungia*, *Meandrina*, *Madrepora*
4. Identification and significance of adult *Fasciola hepatica*, *Taenia solium* and *Ascaris lumbricoides*
5. Staining/mounting of any protozoa/helminth from gut of cockroach


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C2 P2 –Ecology Lab

Credits 02

List of Practical

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided
2. Determination of population density in a natural/hypothetical community by quadrat method and calculation of Shannon-Weiner diversity index for the same community
3. Study of an aquatic ecosystem: Phytoplankton and zooplankton, Measurement of area, temperature, turbidity/penetration of light, determination of pH, and Dissolved Oxygen content (Winkler's method), Chemical Oxygen Demand and free CO₂
4. Report on a visit to National Park/Biodiversity Park/Wild life

sanctuary Note: In field report costal area to be included.


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FIELD TRIP OF DEPARTMENT OF ZOOLOGY



**Educational Tour to Lengamara and adjoining forest areas on
04.12.2018**



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**Educational Tour to Hatigeria and adjoining forest areas on
20.2.2019**



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FIELD REPORT OF DEPARTMENT OF ZOOLOGY

A VISIT TO THE LANGMARA FOREST RANGE

A field report submitted to comply with the minimum requirement of the prescribe of B.Sc. in Zoology (Hons) course (semester I; CBCS system) of the Vidyasagar University.

ROLL → 1121113

NO. → 180024

Registration No. → 1130239

Academic Session → 2018-2019

Semester → I (CBCS) system

Vidyasagar University


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□ Introduction :

Books and literature helps to develop the knowledge base of learning mind. However, in order to perceive the interaction of the flora and fauna in a natural habitat, one must have to experience a real life excursion to a natural habitat. Thus, in order to fulfill the minimum requirements of the curriculum of Zoology Honours (CBCS system) of Vidyasagar University for the academic session, 2018-19, we are the students of semester-I of Govt. General Degree College at Keshiary, Paschim Medinipur visited the Langamara forest range which is located near to our teacher Dr. Manidip Sharmal and Dr. Sudipta Chakraborty on 4/12/18 (Tuesday). We along with our teacher and field equipment started for the Langamara forest site from our college on a car at 8.00 am. and reached the forest at 8.20 am.

□ About the forest :

The Langamara forest is named after the village Langamara which is in the Khajura beat of Khongapur forest division. Originally a dense forest, rich in flora and fauna, the forest was severely degraded by 1987-88. The Langamara forest protection committee came into existence around then to combine four villages, i.e. Langamara, Barapurna, Nutan dihi and Nischindapur and protect 197 hector of natural forest and 30 hector of eucalyptus plantation. At present there is no restriction on lighter grazing or the collection of fuel wood. The plantations are basically monocultures of eucalyptus with few other species.



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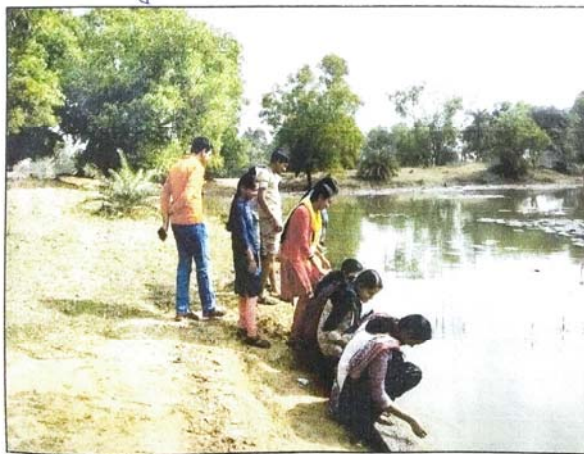
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Photograph : The team of
Zoology Hons. Semester I
(2018-19) Students.

□ The Study : 2

In the practical curriculum of Zoology syllabus of semester I we had learnt to estimate zooplankton population from the water sample. Accordingly, we wanted to impart the practical skill in the field condition. The Langamara forest has several water bodies surrounded by trees and shrubs. The water was clean and seems unpolluted with lotuses blooming within them in large number.



Photograph : Field Work.



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Method :-

We collected water sample from one such water body at 8.45 a.m. The water samples were collected from different parts of the same pond. Each time 50 L of water was collected and the water was sipped by plankton net. After sipping the water, the net was washed by splashing water. The planktons in the collected water sample were fixed with 5% formalin and the water sample was then allowed to sediment for 24 hours. The rest of the study was carried out in the laboratory of the college. After carrying out the field study we returned to our college 2.00 p.m.

The sedimentation volume was recorded and then the concentration of the zooplankton was diluted accordingly. After uniform stirring, 1 ml of sample was taken on a sedgwick-rafter chamber having 1000 equal squares from which zooplanktons were counted at random from 100 squares at a time. In the process, the number of cladocerans, copepods, rotifers and ostracoda and total number of zooplanktons in 100 squares were counted by avoiding debris and inclusions.



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Photograph: The team of Zoology Honours.
Semester (2018-19) student.

13/12/18

Extending
15/12/18

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1

A VISIT TO THE LANGAMARA FOREST RANGE

A field report submitted to comply with the minimum requirement of the Prescribed of B.sc. in zoology (Hons) course (semester I, CBCS system) of the vidyasagar University.

NAME — Ritu Pati.

Roll — 1121113

NO — 190022 /

Regn. No — 1130212 /

Academic session —

2019 - 2020

Semester → I (CBCS) system

Government General Degree
College, Keshiary

VIDYASAGAR UNIVERSITY


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2

☐ Introduction

Books and literature helps to develop the knowledge base of learning mind. However, in order to perceive the interaction of the flora and fauna in a natural habitat. Thus, in order to fulfill the minimum requirements of the curriculum of zoology Honours (CBCS system) of Vidyasagar University for the academic session 2019-2020, we and the students of semester-I of Govt. General Degree College at Keshiary, Paschim Medinipur visited the Langamara forest range which is located near to our teachers Dr. Sudipta Chakraborty and Dr. Debarshi Mandal on 6.12.19 Friday. We along with our teachers and field equipment started for the Langamara forest site from our college on a car at 8:00 am and reached the forest at 8:20 am.


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About the forest

The Langamara forest is named after the village Langamara which is in the Khajra beat of Kharagapur forest division. Originally a dense forest, rich in flora and fauna, the forest was severely degraded by 1987-88. The Langamara forest protection committee came into existence around then to combine four villages, i.e. Langamara, Barapurba, Nutan-dihi and Nischintapur and protect 197 hecton of natural forest and 30 hecton of eucalyptus plantation. At present this there is no restriction on rights grazing on the collection of fuel wood. The plantations are basically monocultures of eucalyptus with few other species.


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1

The Study

In the practical curriculum of zoology syllabus of semester I we had learnt to estimate zooplankton population from the water sample. Accordingly, we wanted to important the practical skill in the field condition. The Langamara forest has several water bodies surrounded by trees and shrubs. The water was clean and seemly upluted with lotuses blooming with in team in large numbers.



Photograph : The team of zoology hons semester I



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Page-5

Method :~

We collected water sample from one such water body at 8.45 am. The water samples were collected from different parts of the same pond. Each time 50 lt of water was collected and the water was sipped by plankton net. After sipping the water, the net was washed by splashing water. The planktons in the collected water sample were fixed with 5% formalin and the water sample was then allowed to sediments for 24 hours. The rest of the study was carried out in the laboratory of the college. After carrying out the field study we returned to our college 2.00 pm.

The sedimentation volume was recorded and then the concentration of the zooplankton was diluted accordingly. After uniform stirring, 1 ml of sample was taken on a sedgwick-Rafter's chamber having 1000 equal squares from which zooplanktons were counted at random from 100 squares at a time.



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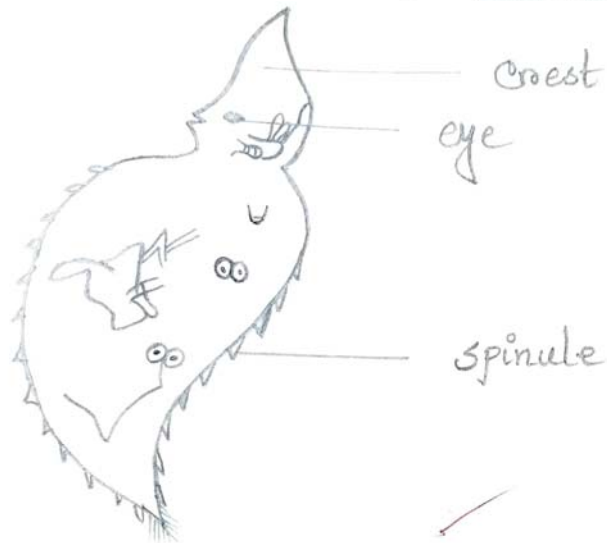
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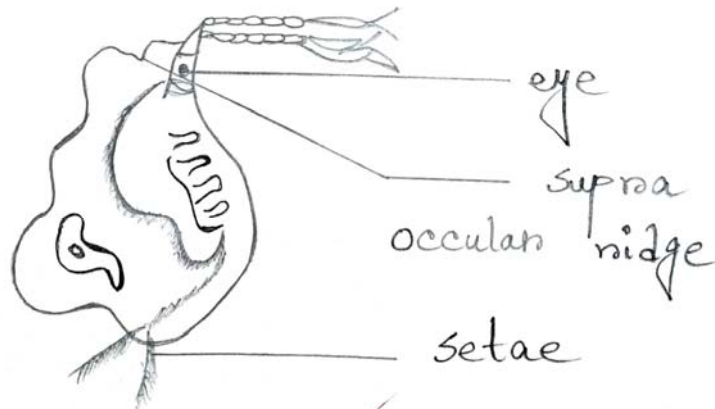
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schemate representation of some common
zooplanktons observed in water sample



Daphnia sp.



Moina sp.



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Photograph : The team of zoology
1st sem (2019-2020)
Examined

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FIELD WORK RELATED SYLLABUS OF DEPARTMENT OF BENGALI

UG CBCS SEM-6 SYLLABUS OF BENGALI GENERAL (SESSION
2018-2019, EVEN SEMESTER, JANUARY TO JUNE)

Skill Enhancement Course (SEC)

SEC-4: বিষয় ভিত্তিক আলোচনা ও আলোচনাপত্র উপস্থাপন

Credits 02

SEC4T: বিষয় ভিত্তিক আলোচনা ও আলোচনাপত্র উপস্থাপন

Course contents:

বিষয় ভিত্তিক আলোচনা ও আলোচনাপত্র উপস্থাপন

ক. প্রকল্প পত্ররচনা(Project writing)

খ. উপস্থাপনা (Paper Presentation)


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UG CBCS SEM-4 SYLLABUS OF BENGALI Hons. (SESSION 2018-2019, EVEN SEMESTER, JANUARY TO JUNE)

SEC-2: বাংলা ভাষা ও সাহিত্য বিষয়ক প্রকল্প রচনা ও প্রকল্পপত্র উপস্থাপনা

Credits 02

SEC2T: বাংলা ভাষা ও সাহিত্য বিষয়ক প্রকল্প রচনা ও প্রকল্পপত্র উপস্থাপনা

Course Contents:

- ক. প্রকল্প রচনা (Project Writing)
- খ. প্রকল্পপত্র উপস্থাপনা (Paper presentation)

অথবা

SEC-2: চিত্রনাট্য রচনা ও সাম্প্রতিক ঘটনা বিশ্লেষণ

Credits 02

SEC2T: চিত্রনাট্য রচনা ও সাম্প্রতিক ঘটনা বিশ্লেষণ

Course Contents:

- ক. চিত্রনাট্য লিখন (Script-Writing)
- খ. সাম্প্রতিক ঘটনা বিশ্লেষণ

Suggested Readings:

১. চলচ্চিত্রের অভিধান – ধীমান দাশগুপ্ত
২. সিনেমার অ আ ক খ - ধীমান দাশগুপ্ত
৩. বিষয় চলচ্চিত্র – সত্যজিৎ রায়
৪. বই নয়, ছবি – চিদানন্দ দাশগুপ্ত

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http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/UG_Syllabus_CBCS_FULL/BA_HONS/bengali_hons.pdf

৫. সিনেমার ভালোমন্দ – সোমেশ্বর ভৌমিক
৬. চিত্রনাট্য রচনা ও চিত্রনাট্য বিশ্লেষণ – ধীমান দাশগুপ্ত
৭. চিত্রনাট্য সাহিত্যে নতুন ভূবন - মানবেন্দ্রনাথ সাহা


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MOVEMENT ORDER OF DEPARTMENT OF BENGALI FOR FIELD TRIP


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Office of the Principal
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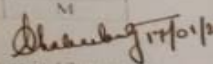
Memo No. 27/GGDCK/19 Ref: Memo No. GGDCW/BENG/2019/10 Date: 17/01/2019
From: The Principal
Government General Degree College, Keshiary
Movement Order

To: A party consisting below mentioned teachers and undergraduate students of Bengali department (B.A. 3rd year Hons.) of this college is scheduled to undertake a Field Study Tour to Naya, Pingla, Paschim Medinipur, West Bengal on 24.01.2019. Necessary cooperation and help may please be extended to the party for smooth execution of their official duties.

Teachers of the faculty of Bengali:
Miss Manu Panja, Assistant Professor (WBES) [Team Leader].
Mr. Ashok Das, Assistant Professor (WBES).

List of Students:

Sl. No.	Name	Sex
1.	Priyanka Chakraborty	F
2.	Atraye Giri	F
3.	Kajari Ghorai	F
4.	Bidisha Raul	F
5.	Purnima Bhanja	F
6.	Sulekha Bera	F
7.	Sonali Mandal	F
8.	Arpita Das	F
9.	Nilima Ghosh	F
10.	Laxmi Tudu	F
11.	Bulbul Mahapatra	F
12.	Soma Rana	F
13.	Aparna Ghosh	F
14.	Priyanka Chanda	F
15.	Jayanti Das	F
16.	Layli Khatun	F
17.	Biman Barik	F
18.	Shibsankar Mahata	M
19.	Sujit Hembram	M
20.	Harish Chandra Pramanik	M
21.	Sourav Das	M
22.	Arabinda Jana	M


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GGDC, Keshiary
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Home No. GGDCK/BEN01/2019/10

Date - 17.01.2019

To
The Officer in Charge
Government General Degree College, Keshiary
Keshiary, Paschim Medinipur
PIN- 721135

Received.
Shelabaty 17/01/19
Officer-in-Charge
Govt. Gen. Degree College
Keshiary

Sub: Request for approval to conduct Folk lore Field Study Tour to Naya, Pingla, Balichak, Paschim Medinipur, with the UG students as required in the UG syllabus of the Vidyasagar University.

Madam,

With reference to the above-noted subject I am to inform you that the Bengali Department of this College intends to conduct a Field Study Tour to Naya, Pingla, Balichak, Paschim Medinipur with the 3rd Year students of Hons. Bengali on **24th JANUARY 2019**. The Study Team will include **22 students (list of 6 boys and 16 girls attached) and 2 teachers** of Bengali Department.

We like to further state that necessary arrangements have been made to ensure that academic proceedings in the Department is not affected for the Field Study Tour. Our Bengali Department has two teachers. In this field study tour they have assigned responsibilities of specific areas of study, as noted below against their names.

The names of the teachers are mentioned below

Teachers	Designation	Duty/Responsibility
Monua Panja (Leader of the team)	Assistant Professor	Folk Culture, belief and literature of the field area
Ashok Das	Assistant Professor	Historical and Geographical Identity and General introduction of the field area

This field study tour is being conducted as per the requirements of the Under-Graduate (Bengali) syllabus of the Vidyasagar University in which such field studies and submission of Field reports are made compulsory. I would request you to please permit the concerned teachers and students to participate in the said Field Study Tour. Necessary permission may please be accorded so that the concerned teachers may draw the TA and DA as admissible for the period of study tour.

Thanking you,

Yours faithfully,

Monua Panja 17.1
(MONUA PANJA)

Head of the Department

Head
Deptt. of Bengali
GGDC, Keshiary

Head
Deptt. of Ben
GGDC, Kesh

Shelabaty
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Memo No 59/ GGDCK/2020

Date 12.02.2020

From : The Principal
Government General Degree College, Keshiary

To :

MOVEMENT ORDER

A party consisting below mentioned teacher and undergraduate students of Bengali Department (B.A. 3rd year Hons.) of this college is scheduled to undertake a Field Study Tour to Kamalpur, Kuchlachati, Ranibandh at Keshiary, Paschim Medinipur, West Bengal on 18/02/2020. Necessary cooperation and help may please be extended to the party for smooth execution of their official duties.

Teaching faculty of the Department of Bengali:

Mr. Ashok Das, Assistant Professor (WBES)

List of students:

Sl.No.	Name	Sex
1.	Banashri Maity	F
2.	Barnali Podder	F
3.	Sudipta Giri	F
4.	Jhuma Bera	F
5.	Hemal Mandi	F
6.	Banasree Sahoo	F
7.	Madhuri Sing	F
8.	Monalisa Sahoo	F
9.	Puja Pramanik	F
10.	Samapti Manna	F
11.	Priya Jana	F
12.	Payel Das	F
13.	Saheli Bhunia	F
14.	Rekha Sahoo	F
15.	Mina Routh	F
16.	Riya Sahu	F
17.	Laxmikanta Singha	M
18.	Akshy Das	M
19.	Sanjay Dhal	M
20.	Rahul Paul	M
21.	Bubun Jana	M
22.	Somnath Pusti	M

Ashok Das
Officer-in-Charge
Govt Gen Degree College
Keshiary

Ashok Das
Officer-in-Charge
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Memo No. GGDK/OE NG/20/24

Date: 12/02/2020

To
The Officer-in-Charge
Government General Degree College, Keshiary
Keshiary, Paschim Medinipur
Pin - 721135

THROUGH PROPER CHANNEL

Sub: Request for approval to conduct Folklore Field Study Tour to KAMALAPUR, KUCHLACHATI, RANIBANDH in KESHIARY with the UG students as required in the UG syllabus of the Vidyasagar University.

Sir,

With reference to the above-noted subject I am to inform you that the Bengali Department of this College intends to conduct a Field Study Tour to KAMALAPUR, KUCHLACHATI, RANIBANDH in KESHIARY, Paschim Medinipur and adjoining places like Topobon etc. with the 3rd Year students of Hons. Bengali on 18th February 2018. The Study Team will include 22 students (list of 06 boys and 16 girls attached) and the supervisor of Bengali Department.

We like to further state that necessary arrangements have been made to ensure that academic proceedings in the Department is not affected for the Field Study Tour. Our Bengali Department has two teachers. In this field study tour one of them has assigned responsibilities of specific areas of study, as noted below.

The name of the teacher is mentioned below:

Teachers	Designation	Duty/Responsibility
Ashok Das	Assistant Professor	Historical, Geographical Identity general introduction Folk Culture, belief and literature.

This field study tour is being conducted as per the requirements of the Under-Graduate (Bengali) syllabus of the Vidyasagar University in which such field studies and submission of Field reports are made compulsory

I would request you to please permit the concerned teachers and students to participate in the said Field Study Tour. Necessary permission may please be accorded so that the concerned teachers may draw the TA and DA as admissible for the period of study tour.

Thanking you,

Yours faithfully,

Received.
Ashok Das
Officer-in-Charge
Govt. Gen. Degree College
Keshiary

Head
Deptt. of Bengali
GGDC, Keshiary

Ashok Das
(ASHOK DAS) 12.0

Head of the Department

Ashok Das
Officer-in-Charge
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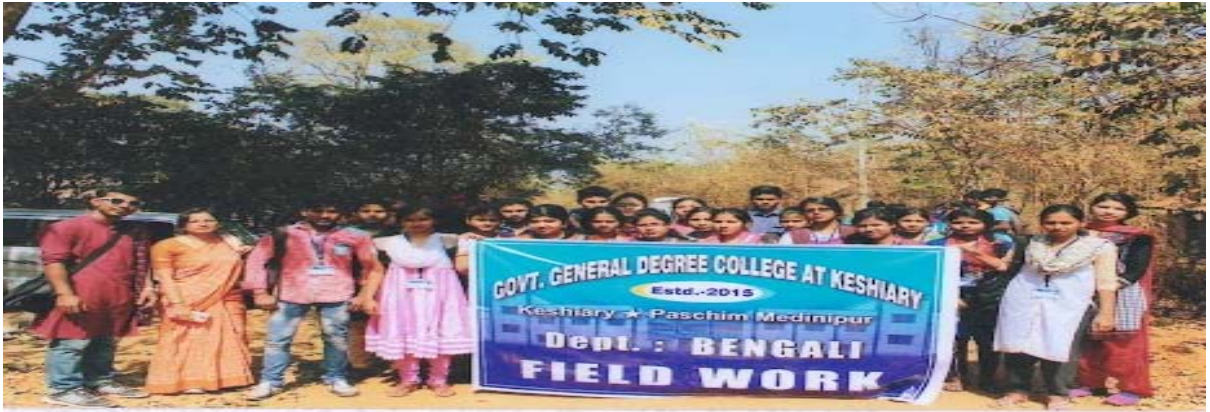
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FIELD TRIP OF DEPARTMENT OF BENGALI



স্বয়ংসমীক্ষার সদস্যবৃন্দ



সাম্প্রদায়িক গ্রামবাসী - জেতার পাণ্ডুর

**Educational tour to Chak-Rameswar, Debra, Paschim
Medinipur by Bengali Department on 12.02.2018**


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Educational tour to Naya, pingla, Balichak, Paschim Medinipur by Bengali Department on 24.01.2019



আমের ব্যবহার্য দ্রব্যসমূহ

Anelzabaty
Officer-in-Charge
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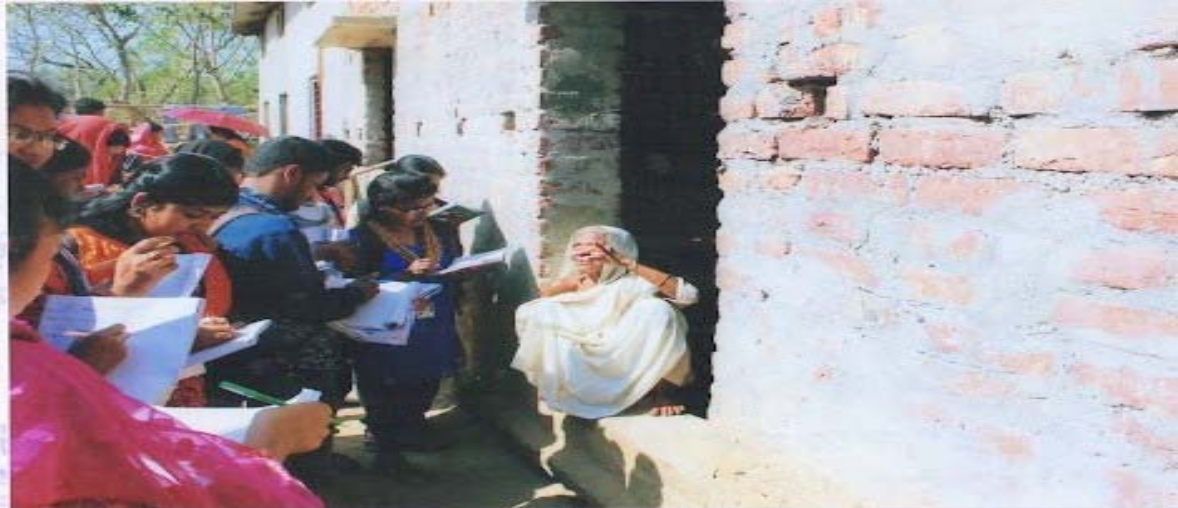
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ছড়া বলে গুনি গেছেন - বৃদ্ধা ঝুলন্ত ঘোষ



সুসুর সালের গিল্পী - সুব্রজ বসু

**Educational tour to Naya, Kamalpur, Kuchlachati, Ranibandh, Bankura
on 18.02.2020**


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PROJECT WORK OF DEPARTMENT OF BENGALI



কেশিয়াড়ী সরকারী মহাবিদ্যালয়

প্রকল্প রূপায়ন

প্রকল্পের শিরোনাম - রবীন্দ্রনাথ ঠাকুরের ছোট গল্পে অতিপ্রাকৃত বিষয় নির্বাচিত
তিনটি গল্প ('ক্ষুধিত পায়ান', 'নিশীথে', 'কঙ্কাল')

নাম - রাখাল শীট

বিভাগ - বাংলা সাম্মানিক

পেপার - SEC-2

সেমিস্টার - চতুর্থ

রোল নং - BNGH- 21- 014

REG NO -VU211012305 OF 2021 -2022


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উৎসর্গ পত্র (কৃতজ্ঞতা প্রকাশ)

আমি সর্বপ্রথম কৃতজ্ঞতা
জ্ঞাপাচ্ছি আমাদের হৃদয়ভেদে জনাবেন
জিগ্মসাবোধ, ব্যক্তিগতভাবে, কলেজের বাতাল
বিতোলের ক্ষতিগে মাননীয় ড. মামুয়া সান্দ্র সান্দ্র
অধ্যাপক, জরন ওনার সহযোগিতা হৃদয়েই
প্রত্যেকটি সমস্যা করা আমার পক্ষে সমুদ্রপূর্ণতা,
কোন মতো বিনোদ জ্ঞানই আমার সহযোগিতার
যারাই প্রত্যেক সুপারনের শুভে নানান তার
সহযোগিতা করেছি,

তারিখ - ৭.৪.২০২৩.

স্বাক্ষর করে
জিগ্মসাবোধ অধ্যাপক

তারিখ -

২৪.০৪.২৩
জিগ্মসাবোধ অধ্যাপক

স্বাক্ষর - ২

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বহু মূল্যবোধ :
২. সুস্থিত পায়াল :

রবীন্দ্রনাথ ঠাকুরের 'সুস্থিত পায়াল' প্রবন্ধে অতিপ্রাকৃত আবেশে রচিত, স্থলীয় ব্যক্তির কথনে সাম্প্রদায়িক নির্মূল্য, সেই চরিত্রিক বৈশিষ্ট্য, এক জীবন প্রাণের অন্তর্গত বহুমান কালীন আত্মন অমূল্যের হোঁচল রয়েছে এই প্রবন্ধে, এখানে যে অমূল্যে করে এক অজ্ঞাতের নারীর উপস্থিতি, বহু মূল্যের উপর যেমন সেই নারীর সাম্প্রদায়িক বৈশিষ্ট্যে চিত্রে এসেছে, যদি সেই অমূল্যের সার্বভৌম সত্যের, মূল্যের নিষ্কল এক যে নারী নারীর অমূল্য মানুষ্য মূল্য করে, চরিত্র করে, রাগ করে অভিমান করে, কিন্তু অজ্ঞাতের বৈশিষ্ট্য অপ্রকাশ্য, অতল সত্যের দিকে অমূল্য করে, এই প্রবন্ধে অমূল্যের আলি, যে এই প্রাণের দ্বিতীয় এক তার দ্বিতীয় যে পায়াল রয়েছে, প্রাণের যে থাকে যে পায়াল হয়, ক্ষুধিত কথন পায়াল হয়নি, এও এক বহুমান, এভাবে এখানে যখন নারীর রাজ্য প্রাণের প্রকাশ করছে, তখন তিনি কালের জগতে চলে যেমন, অস্বস্তিতে মস্তকের মতো অমূল্যে করছে, তাই প্রাণের অন্তর্গত যেমন কোনো যেত জল নামের ক্ষয়, মূল্যের অন্তর্গত কোনো অমূল্য, অমূল্যের গন্ধ পায়াল প্রকাশ্যে অমূল্য কোথায় পায়াল কোনো এক মূল্যে,

প্রকাশ-২



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কেশিয়াড়ী সরকারি মহাবিদ্যালয়
প্রকল্প রূপায়ন

প্রকল্পের শিরোনাম - বিভূতিভূষণ বন্দ্যোপাধ্যায় -এর ছোট গল্পে প্রকৃতি
(নির্বাচিত গল্প অবলম্বনে - 'পুঁইমাচা', 'মেঘমল্লার', 'তাল নবমী')

নাম - সুজাতা মণ্ডল

বিভাগ -বাংলা সাম্মানিক

পেপার - SEC-2

সেমিস্টার - চতুর্থ

রোল নং - BNGH- 21-006

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স্বাক্ষর - ২

উৎসর্গ প্রকল্প :-

আমি সর্বপ্রথম কৃতজ্ঞতা জ্ঞাপাই আমার "সর্বোচ্চ" হুজুরেরা তিনি কলকাতা কলেজ "কলেজ" কলেজের শিক্ষার সিদ্ধিমা মননীয় পিতামহ তিহুং ম্যামের বক্তৃতা, ওনার সহযোগিতা ছাড়া এই প্রকল্পটি অসম্ভব করা - আমার সাথে সহযোগিতা হওয়া সেরা অঙ্কন কীর্তি জ্ঞাপাই আমার সহযোগিতার যারা বিকল্প সুপারিশের ক্ষেত্রে লক্ষ্যে গিয়ে সহযোগিতা করেছে।

তারিখ :- 10/8/23

স্বাক্ষর - মনন
শিক্ষার্থীর স্বাক্ষর

তারিখ :-

Monna Panja 24.08.23
শিক্ষার্থীর স্বাক্ষর

Shelabaty
Officer-in-Charge
Govt. Gen. Degree College
Keshiary



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। वसुधैव कुटुम्बकम्

পুঁইমাটা:- বিহিত্তিস্থলের গাঙ্গে দুঃখ আছে (যাক্ষাত্যে হেইজার্নি)
তাহে দুঃখ ও যক্ষ্মাফে তেলিমা দেওয়ার চাহে প্রকৃতির দিগ
মতো প্রকৃতির প্রকৃতি বিহিত্তিস্থল বন্দোবস্তায়ের অন্যতর
কিছু হোইল "পুঁইমাটা" সমগ্র গাঙ্গের মাঝুমিও তাহে
যাক্ষার এক প্রকৃতি লালিত কাত গ্রাম ও দিহ গ্রাম - এই
মাঝুম জল, গাছপালা, মলমূল, কল - বাদ্য - ইত্যাদি গরি
ও হাঙ্গার তাহে প্রকৃতির তাঙ্গর সমগ্র গাঙ্গারিও অন্য
হাঙ্গ দিগেছে।

বিত্তিহীনতার এই গাভের চরিত্রগুলির সাথে প্রকৃতি
যেমন রক্তবর্ণ - নিরঙ্গ অতঃস্থ, এক বর্ণাশ্রম প্রকৃতিহীন চরিত্র
গুলির দোষ। এই গাভের প্রকৃতি প্রকৃতি দানিতা কণ্ঠাঙ্কনে
অঙ্গ - অঙ্গে আর প্রকৃতির বিধি। প্রকৃতির চরিত্র হাঁটুপাত্তা
আমি প্রকৃতি। এবং অঙ্গের বৈশিষ্ট্যের অঙ্গাঙ্গাঙ্গি বৈশিষ্ট্যের
বর্ণনা থেকে প্রকৃতির অঙ্গাঙ্গাঙ্গের দূরে অঙ্গের দেয়। ঠিক অঙ্গের
বৈশিষ্ট্যের বিবরণী অঙ্কে বৈশিষ্ট্য অঙ্গাঙ্গাঙ্গের বর্ণনা থেকে দূরে
অঙ্গের দিগেছে।

শ্রুতির বিদ্যায় লগ্নে আমর দৌহিক জীবনের ইচ্ছা
বহন করছে। গাছের উপর পুটিয়ে মড়া বিয়ের চলিত ছোট ছোট
অল্পপুণ্য তীর্থ হলেও এই আমলকায় এর এই নোনাছালো ছোট
দাঁতে চিকিৎসা সারবে তো লোকে।

গল্পের সূত্র থেকে যেই একটি নান্দকরণ থেকে
 প্রতিটি অনুভূতিসম্মান সার্থক বস্তুতে ইচ্ছার বহু সূত্রটি পাড়
 লেখ সে মোটেই যথার্থ। বাস্তবের বন বনাগার, স্রোত
 ছায়া, বস বসারী বসিচ্ছা।

গল্পের ক্ষেত্রে প্রবন্ধ রচনা ইং ইচ্ছার লক্ষ্যের
 মধ্যে আছে উল্লেখ্য ক্ষেত্রের বেঁচে থাকার ইচ্ছা। এই প্রতীকবর্মা লক্ষ্য
 এর মধ্যে ক্ষেত্রের জীবন ক্ষেত্র বস্তুগতভাবে ব্যক্তি হওয়া।
 প্রকৃতি ও ক্ষেত্রিত্ব মিলে মিলে একাকার হয়ে গেছে এই গল্পের।

Anil Saboty
Officer-in-Charge
Govt. Gen. Degree College
Keshiary



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কেশিয়াড়ী সরকারি মহাবিদ্যালয়

প্রকল্পের শিরোনাম : তারাকঙ্কর বন্দ্যোপাধ্যায়ের

ছোটোগল্পের আদিম প্রবৃত্তির প্রকাশ (নির্বাচিত তিনটি গল্প
অবলম্বনে)

নাম : রিমি মিশ্র

বিভাগ : বাংলা

রোল নং : BNGH-21-017

রেজিস্ট্রেশন নং -VU211012310

সেমিস্টার - 4th


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-বন্দু সচিব:-

‘নারী ও নাগিনী’ গল্পের দ্বারা সমাজকে ঘোঁড়া
কেন্দ্রের প্রবর্তিত অতি ‘প্রাচীন’ আদর্শ আচরণ
এবং তার উদ্ভবের পরিণাম বর্ণিত হয়েছে। মনুষ্য ও প্রাণীর আত্মিক
মিলবর্ধন নিয়ে লেখা এক গল্প। গল্পের ঘোঁড়া কেন্দ্র সাধারণ
কথা, কিন্তু ওয়া নয় সাপ নয়। খেলা ও হেস করে একটা
নতুন উদ্ভবকে কেন্দ্র করে ঘোঁড়ার দাম্পত্য জীবনে বীতিমত
স্বাভাবিকতা সৃষ্টি। সে সাপিনার নামে মিনি পরায়, মিনি সিঁদুর
নাগিনী। তাকে নিকে করে আদর করে, ছোঁবোকার সতীন
যেন পরিচয় করিয়ে দেয়, চুম্বন করে, নাগিনী কোঁচ
করত করে মানবীর বুকে স্বর্ষ্যের আগুন ফুলে। ঘোঁড়া ছবি
সকৌতুকে স্বাসে, নাগিনীর আসক্তিনিষ্ঠা চরিত্রের বর্ণনা
হয়। তাকে মাঠে ছেড়ে দিলে এলে ও কোনো এক দূর্বর্ষী
মায়ায় সে ঘোঁড়ার বাড়িতে ফিরে আসে। তাকে সেখানে
ছোঁবোকা হাতে ছুড়ে মারলে রাগের অধিকারে ছোঁবোকা
সে দমকন করে। আর ওয়াছড়ির বদ্যোপাধীম দেব
অসামান্য মৈন্দ্র কৌশলে গল্পটির সমাপ্তি টানেন ঘোঁড়ার
কথায়। —

“কুঁচু গের মোম কি, সেজে ডাজের দুগেবই দৈ
ছোঁবোকা ও তাকে ছেঁতে পারত না।”

কেন্দ্রের কাছে নাগিনীর যে নরীতে রূপান্তরিত হয়েছিল
তাই তাকে সেই প্রমাণ দেয়। নারী ও নাগিনী পরস্পরের প্রতিদ্বন্দ্বী
হয়েছে। দু’জনা নাগিনীকে বঁধে রাখার পর থেকেই ছোঁবোকা
দু’পক্ষী স্বর্ষ্য ফুলেছে। কেন্দ্র তার বিকৃত কামনা বাস্তবকে
পরিণত করলেই নাগিনীকে বঁধে রেখেছিল অসচেতন এরূপ
কৃত্যের পরিণত সর্বশেষ জগত নাগিনীকে বিধি করেছিল
অর্থাৎ লেখক ওয়াছড়ির নাগিনীর মতো যেন মানবিক সত্তা
আরপন করেছেন। সেই প্রাচীন কাল থেকেই ‘আছ’ পর্যন্ত
কালো নারী তার দু’জনা কে অন্য নারীর সঙ্গে তুলে করে
নিতে পারে নি। তাতে স্বর্ষ্য উদয় হয়েছে, অকোচ
গল্পটিতে ও তা নশ্বনিয়।

(2)



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FIELD WORK-RELATED SYLLABUS OF THE DEPARTMENT OF SANTALI

UG OLD SYLLABUS PART-III DEPARTMENT OF SANTALI (2018-19)

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B.A. Hons. Santali – Part – III

Paper – VIII

Time – 4 Hours.

Full Marks – 90+10(I.A.) =100

Pass Marks – = 40

Subject : Santali theory of Literature.

1. General Concept of Literature, Definition of Literature.
2. Aim of Literature, Importance of Literature.
3. Elements of Literature –
Poetry – Kabya, Mahakabya, gitikabita
Prose – Short story, Long story (Novel), Short Drama, Long Drama, Essays, Biography & Auto Biography, Journey, report, Criticism, etc.
4. Western and Indian Literary is in – Classicism, romanticism, realism, Symbolism.
5. Theoretical study of Santali Literature – Poetry & prose – song, Poem, Short story, long story (Novel), Drama, essays, Biography, Journey, Report Criticism.
6. Santali.
(i) Word power
(ii) Ras (Rasa)
(iii) Chhanda (chhanda)
(iv) Alankar (Abharan)
7. Project work - Field work based – 20 – F.W. + 10 (Interview)

Distribution of Marks

- (a) Two long Descriptive/ Analytical question – $2 \times 14 = 28$ / $2 \times 15 = 30$ / $1 \times 5 = 5$
- (b) Five short critical questions – $4 \times 8 = 32$ / $5 \times 8 = 40$ / $1 \times 2 = 2$
- (c) Five very short questions – $6 \times 5 = 30$ / $5 \times 4 = 20$ / $2 \times 1.5 = 3$

Reference Books:

1. Sahitya Sandarsan – Shris Das.
2. Studies of literature – Hudson.
3. Sahityer Rup Riti – Ujjawal Kumar Majumdar.
4. Santali Sanwhed Reyak Itihas – Shusil Hembram.
5. Nahak' Santali Anal – Babulal Murmu 'Adibasi'
6. Santali Sahityer Itihas – Parimal Hembram.
7. Santali Bhasa O Sahityer Itihas – Dhirendranath Baskey.
8. P.O. Bodding Ak' Jiyen Katha – Dr. Basudev Besra.
9. Santari Ganang – Digambar Hansda.



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MOVEMENT ORDER OF DEPARTMENT OF SANTALI

Government of West Bengal
Office of the Principal
GOVERNMENT GENERAL DEGREE COLLEGE, KESHIARY
At.-Telipukur : P.O.- Tilaboni Mahisamura : P.S.- Keshiary
Dist- Paschim Medinipur : PIN-721135



Memo No. 12/GGDCK/18 Date 08/02/18

From : The Principal
Government General Degree College, Keshiary

To :

Ref No.: GGDCK/SANT/2018/02, 08.02.2018

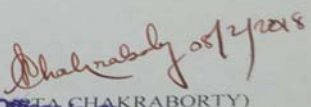
Movement Order

A party consisting of below-mentioned teachers and Undergraduate students (08 STUDENTS; 4 BOYS AND 4 GIRLS; list attached herewith) of the Department of Santali of this college is scheduled to undertake a Field Study Tour to Rameswar, District Jhargram on 12.02.2018. The teachers will be entitled to draw T.A. as per the financial rule of Travel Allowance, Government of West Bengal on submission of appropriate documents.

Teaching staff:

1. SMT. SHILA BASKE WBES, Assistant Professor of SANTALI & Leader of the team

Necessary cooperation and help may please be extended to the party for smooth execution of their official duties.


(DR. SUJOYA CHAKRABORTY)
Officer-in-Charge
Govt. Gen. Degree College
Keshiary


Officer-in-Charge
Govt. Gen. Degree College
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To
The Officer in Charge
Government General Degree College, Keshiary
Keshiary, Paschim Medinipur
PIN- 721135

Forwarded
Shyamali Majhi
03.03.2020
Officer-in-Charge
Govt Gen Degree College
Keshiary

Forwarded HOD
Shyamali Majhi
03.03.2020

Sub: Request for approval to conduct Folk lore Field Study to Kuchlachati, Keshiary, Paschim Medinipur, with the UG students as required in the UG syllabus of the Vidyasagar University.

Madam,

With reference to the above-noted subject I am to inform you that the Santali Department of this College intends to conduct a Field Study to Kuchlachati, Keshiary, Paschim Medinipur with the 3rd Year students of Hons. Santali on 4th March 2020. The Study Team will include **11 students (list of 5boys and 6 girls attached) and 2 teachers** of Santali Department.

We like to further state that necessary arrangements have been made to ensure that academic proceedings in the Department is not affected for the Field Study Tour. Our Santali Department has two teachers. In this field study tour they have assigned responsibilities of specific areas of study, as noted below against their names.

The names of the teachers are mentioned below:

Teachers	Designation	Duty/Responsibility
Shila Baske (Leader of the team)	Assistant Professor	Folk Culture, belief and literature of the field area
Shyamali Majhi	Assistant Professor	Historical and Geographical Identity and General introduction of the field area

This field study tour is being conducted as per the requirements of the Under-Graduate (Santali) syllabus of the Vidyasagar University in which such field studies and submission of Field reports are made compulsory. I would request you to please permit the concerned teachers and students to participate in the said Field Study Tour. Necessary permission may please be accorded so that the concerned teachers may draw the TA and DA as admissible for the period of study tour.

Thanking you,

Yours faithfully,

Shila Baske
03.03.2020

(SHILA BASKE)

Officer-in-Charge
GGDC, Keshiary

Shilabaty
Officer-in-Charge
Govt. Gen. Degree College
Keshiary



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Memo No. 69/GGDC/K/2020
Date 03/03/2020

From : The Principal
Government General Degree College, Keshiary

To :

Movement Order

A party consisting of below-mentioned teachers and Undergraduate 3rd year Honours students of Santali of this college is scheduled to undertake a Field Study Tour at Kuchlachati, Keshiary, Paschim Medinipur on 04.03.2020. Necessary cooperation and help may please be extended to the party for smooth execution of their official duties.

Teaching staff:

- Shila Baske
WBES, Assistant Professor in Santali & Leader of the team
- Shyamali Majhi
WBES, Assistant Professor in Santali

Students :

Sl. No.	NAME	SEX	Sl. No.	NAME	SEX
1.	SUMANA MURMU	Female	1.	RUPAI TUDU	Male
2.	VERONIKA HEMBRAM	Female	2.	DIPAYAN SINGH	Male
3.	MANISHA BESRA	Female	3.	ANIL KUMAR HEMBRAM	Male
4.	RAIMANI MURMU	Female	4.	ISWAR MANDI	Male
5.	PURNIMA MURMU	Female	5.	BUDDHADEB SAREN	Male
6.	ANUPAMA SINGH	Female			

Officer in Charge
GGDC, Keshiary

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PROJECT WORK OF DEPARTMENT OF SANTALI

କ୍ଷେତ୍ର - କ୍ଷେତ୍ରୀୟ କ୍ଷେତ୍ର

KESHIARY GOVT. COLLEGE

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ପ୍ର. ୨ - ପ୍ର.ନି.ପ୍ର. କ୍ଷେତ୍ର

କ୍ଷେତ୍ର = (ପ୍ର.ନି.ପ୍ର.) କ୍ଷେତ୍ରୀୟ

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କ୍ଷେତ୍ର - ପ୍ର.ନି.ପ୍ର.

କ୍ଷେତ୍ର - ପ୍ର.ନି.ପ୍ର.-ପ୍ର.ନି.ପ୍ର.

କ୍ଷେତ୍ର - ପ୍ର.ନି.ପ୍ର. - ପ୍ର.ନି.ପ୍ର.

G.G.D.C. Keshiary


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০ পরীক্ষার সময় ০

✿ ০ পরীক্ষার সময় ০ :-

- ১) প্রথম পত্রের সময় → ২-৫৬
- ২) প্রথম পত্রের সময় → ২২-২২
- ৩) প্রথম পত্রের সময় → ২২-২২

✿ ০ পরীক্ষার সময় ০ :-

- ১) প্রথম পত্রের সময় → ২২-২২
- ২) প্রথম পত্রের সময় → ২২-২২
- ৩) প্রথম পত্রের সময় → ২২-২২

✿ ০ পরীক্ষার সময় ০ :-

- ১) প্রথম পত্রের সময় → ২২-২২

✿ ০ পরীক্ষার সময় ০ :-

- ১) প্রথম পত্রের সময় → ২২-২২
- ২) প্রথম পত্রের সময় → ২২-২২
- ৩) Bibliography → ৬০

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Dhamai Hemman

Signature of the Student

Shila Barke

Signature of the Guider

Head
Deptt. of Santali
GGDC, Keshiary

Officer-in-Charge
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FIELD TRIP OF DEPARTMENT OF SANTALI



**FIELD TRIP AT KUCHALACHATI BY THE DEPARTMENT OF SANTALI ON
04.03.2020**



Anil Chakraborty
Officer-in-Charge
Govt. Gen. Degree College
Keshiary



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FIELD WORK-RELATED SYLLABUS OF THE DEPARTMENT OF ANTHROPOLOGY

UG OLD SYLLABUS PART-III DEPARTMENT OF ANTHROPOLOGY (2018-

Part III

Course code: ANTG/104

Course name: Applied Anthropology and Ethnographic Fieldwork

Marks: 50 (Theor.) + 50 (prac.) = 100

Group A: Applied Anthropology (Theoretical)

- 4.1 Applied Anthropology: concept and a brief history of development. Action Anthropology.
- 4.2 Nutritional Anthropology: biocultural aspects of human nutrition.
- 4.3 Medical Anthropology.
- 4.4 Tribal welfare programmes in India. Role of Anthropology in community development.
- 4.5 Role of Anthropology in some current human problems in India: malnutrition, health and disease, illiteracy, unemployment and social unrest.

Group B: Ethnographic Fieldwork (Practical)

- 4.6 Fieldwork is to be carried out for at least 7 days in tribal/rural area focusing on the following aspects:
 - (a) Mapping;
 - (b) Household census;
 - (c) Application of anthropological methods and techniques;
 - (d) Collection of data on economy, social organization, political organization, ritual rites, and health care practices (sanitation, drinking water, mother and child care, immunization, and birth Control measures.


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UG CBCS SEM-I SYLLABUS OF DEPARTMENT OF ANTHROPOLOGY (JULY-DECEMBER, 2019)

C2P: Introduction to Socio Cultural Anthropology Lab

Credits 02

Methods and Techniques of Social Anthropology

The practical will include the following principal methods and techniques in collection of data in Social Anthropology.

1. Observation
2. Interview
3. Questionnaire and Schedule
4. Case study
5. Life history


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FIELD TRIP OF DEPARTMENT OF ANTHROPOLOGY



Field tour to Saldanga Village, Keshiary Block, Paschim Medinipur District on
22.12.2018-24.12.2018



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समाचार सार

प. बंगाल से मानव शास्त्र पर शोध को पहुंचे छात्र



मानव शास्त्र पर शोध करते बंगाल के विद्यार्थी
संवाद सूत्र, गालूडीह : पश्चिम
बंगाल अंतर्गत पश्चिम मिदनापुर
जिला के केशियाड़ी गर्वमेंट जनरल
डिग्री कॉलेज के मानव शास्त्र विद्यार्थी
संथाली जाती पर शोध के लिए 6
सदस्यीय टीम गालूडीह पहुंचे। ये सभी
विद्यार्थी मानव शास्त्र के 6 सेमेस्टर के
हैं, महुलिया पंचायत के संथाल बहुल
गांव की धातकीडीह में संथालों की
जीवनी पर 12 दिन तक शोध करेंगे।
टीम में तीन शिक्षक, सयनत दास,
अरित समजदार एवं पापिया राय
शामिल है। इस दौरान टीम में संथाल

जागरण

समाज के आर्थिक, सामाजिक, धर्म
व उनके रहन सहन पर शोध करेंगे।
टीम की ओर से गांव के लोगों की
स्वास्थ्य जांच भी कराया गया साथ
ही कुपोषण से बचने की उपाय भी
बताया गया। शिक्षिका पापिया राय ने
कही की पिछले 12 फरवरी से गांव में
ग्रामीण क्षेत्र के संथाल परिवारों के बारे
में शोध किया जा रहा है। उनके रहन
सहन बेहतरीन हो इस पर भी उनके
द्वारा सुझाव दिया जा रहा है। मानव
शास्त्र में संथालों की जीवनी पर शोध
जरूरी है।

Hindi local News Paper Report of Field tour to Galudih, East Singbhum District, Jharkhand on 12.02.2020-23.2.2020



Anil Sanyal
Officer-in-Charge
Govt. Gen. Degree College
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**Glimpses of Field tour to Galudih, East Singbhum District, Jharkhand
on 12.02.2020-23.2.2020**

Anelisebarty
Officer-in-Charge
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Field tour to Khajra Primary School, Khajra, Paschim Medinipur on 13.03.2019-15.03.2019



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**Field tour to Khajra Primary School, Khajra, Paschim
Medinipur on 13.03.2019-15.03.2019**


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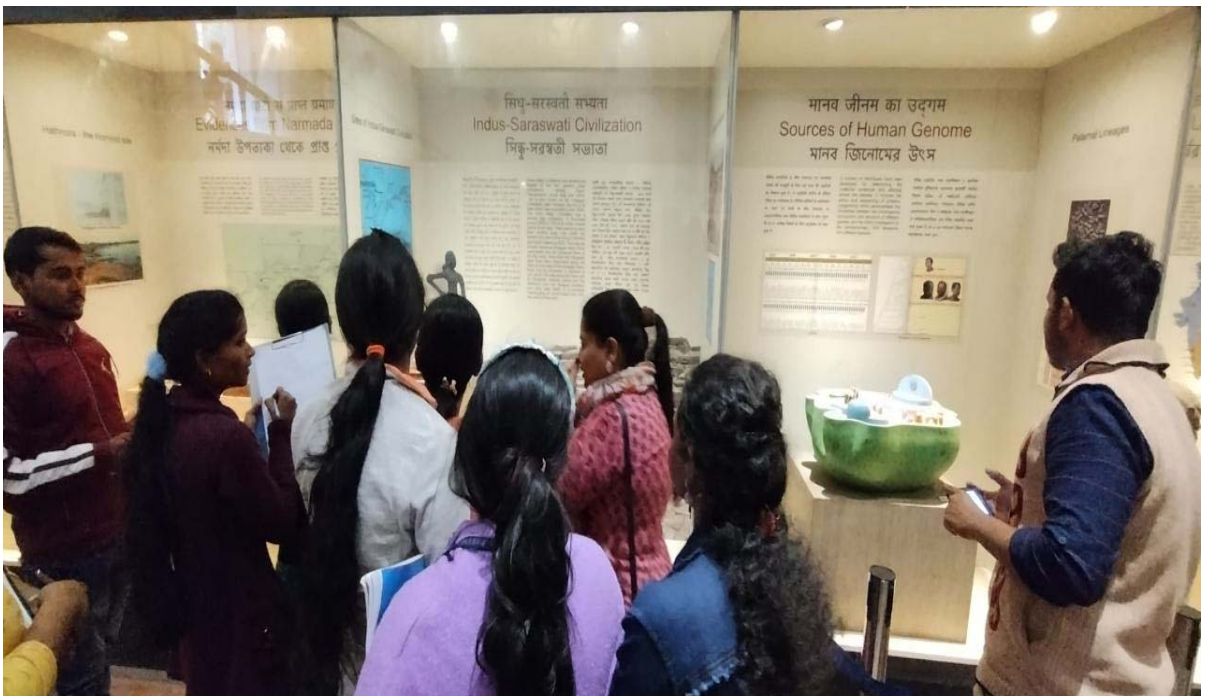
At.-Telipukur : P.O.- Tilaboni Mahisamura : P.S.- Keshiary

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Visit to Indian Museum, Kolkata on 11/01/2024



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FIELD REPORT OF DEPARTMENT OF ANTHROPOLOGY

An anthropology study for the implication of different methods and techniques among the people of Kuchlachati village, Tilaboni, Keshiary, Paschim Medinipur, West Bengal,



Debbani Kar
17.12.18

INVESTIGATOR : DEBBANI KAR
ROLL : 181139 112111380
NO : 180002
REG : 1130228
SESSION : 2018-19

B.SC (H) 1ST SEMESTER C.B.C.S. (2018) C2P2

*Forwarded
To
Examination
Board
17.12.18*

Debbani Kar
Officer-in-Charge
Govt. Gen. Degree College
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GOVT GENERAL DEGREE COLLEGE KESHIARY
B.SC 1ST SEMESTER FIELD WORK (C2P2)

Sl No.	Name	Household Number	Family Member	Age	Sex	Education	Occupation		Status	Marital
							Primary	Secondary		
1.	Dhanraj Mandi	1	5	50	M	Literate	Cultivation	—	M	
2.	Pannam Mandi			40	FM	Literate	Cultivation	—	M	
3.	Laxman Mandi			22	M	Literate	Student	—	UM	
4.	Sumitra Mandi			18	FM	Literate	Student	—	UM	
5.	Shaktimala Mandi			8	FM	Literate	Student	—	UM	
1.	Danomai Singh	2	7	72	M	Literate	Cultivation	—	M	
2.	Sonea Singh			60	FM	Literate	Cultivation	—	M	
3.	Bapi Singh			30	M	Literate	Cultivation	—	M	
4.	Pulul Singh			28	FM	Literate	Cultivation	—	M	
5.	Akash Singh			6	M	Literate	Student	—	UM	
6.	Priyanka Singh			4	FM	child	Student	—	UM	
7.	Bikash Singh			2	M	child	—	—	UM	

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AGE	FREQUENCY	
	Male	Female
0-5		
6-10		
11-15		
16-20		
21-25		
26-30		
31-35		-
36-40	-	
41-45		
46-50		
51-55		
56-60		
60+		

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Village Description

(Observation Method)

According to M.N.Srinivas, village may be defined as "a body of people living in a restricted area, at some distance from other similar group, with extremely poor roads between them, the majority of the people being engaged agricultural activities, all closely dependent upon each other economically otherwise, having a vast body of experience must have sense of unity.

Kuchlachati is the village which was selected for our field-work is situated in Keshiary Block, Paschim Medinipur

A detailed description of the village is given below –

Address of the village:

Village: Kuchlachati

Block: Keshiary

P.S.: Keshiary

P.O.: Tilaboni, Mohisamura

Location of the village:

The village is about 6 km away from Keshiary P.S. Saldanga. Village is located in the eastern side of the village. Saldanga is about 1 km far from kuchlachati.

Dress & Ornaments:

Male use to wear Lungi, Dhoti, T-shirt, pant etc and married female use to wear mainly saree, blouse and unmarried girls wears frock, salwar etc. during winter all of them use woolen garments.

Sanitary system:

No drainage system found in this village, remaining of water used in house thrown in the field. Some houses even lack sanitary facilities.


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Religious festivals:

The main festivals observed are Salai puja, Magh puja, Jugni puja etc.

Market:

There is no prominent market in the village. A weekly market held at Hatigeria bus stand from where villagers get necessary goods.

Water resources:

There is one common tube well present in the village, beside other private tube wells in the resident and total of 3 ponds meet water requirement of the village people.

People:

Presently fourteen Santal families are permanently residing in this village.

Village economy:

Primary economy – Agriculture is the main economy of the villagers, mainly cultivation of paddy.

Secondary economy – fishing, daily labour etc.

Medical facilities:

Keshiary hospital is the nearest medical center of this village. No medical facility prevailed within the village.

Educational institution:

Kuchlachati Anganwari is the only educational institution of this village.

Flora:

A large number of tropical fruit and wooden trees seen in the village namely – bamboo, banana, saal, dead palm etc. Besides various bushes and creepers also found.



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Fauna:

Cow, goat, pig, dog, and birds like cock, crow, pigeon, duck is the faunal aspects of this village.

Settlement pattern:

Dwellers used to settle in linear fashion on the both side of the main road of the village.

House type:

The houses are symmetrical mostly having two sloped and four sloped. Walls made of kankar mixed with black soil and plastered with white soil. Roofs mainly made of paddy straw or mud tiles. Wooden windows are also seen in those houses. Presence of courtyard at middle is the main feature of these houses. Kuchlachati, surrounded by Hatigeria in east (2 km) and Khajra at north (8 km).

Communication:

Railway station – Kharagpur, is 25 km away

Communication from outside – villagers used to travel by bus, bi-cycle, motor cycle and by foot also while going outside.

Communication inside: villagers communicate by foot or use cycle, cart, motor cycle inside the village.

Postal Communication: Post office situated at Tilaboni Mahisamura.

Electronic Communication: Most of the villagers have Cell phones.

Geophysical environment:

The area is characterized by the presence of laterite and alluvial soil. The soil is red in colour.


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An anthropology study for the implication of different methods and techniques among the people of kuchlachati village, Tilaboni, Keshiary, Paschim Medinipur West Bengal



INVESTIGATOR

:- Saheli Giri

ROLL:-

:-1121113

NO:-

:-220003

REG:-

:-VU221130268 OF 2022-2023

SESSION:-

:-2022-2023

B.SC(H)1ST SEMESTER C.B.C.S(2022)C2P2

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For Examination
Anitra Samajdar
6.4.2023*

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for Examination
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Field work done by under supervision of

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Dr.ARITRA SAMAJDAR

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INTRODUCTION

Social anthropology has a rich tradition of conducting fieldwork. The nature of fieldwork has changed from time to time. There are large numbers of social anthropologists who have conducted protected fieldwork among the tribal. Evans-Pritchard has lived several months among the azande tribal of southern Sudan. He also worked among the Tiv tribals of eastern Nigeria. The Tiv tribal are traditionally farmers who have just been introduced to money as a medium of exchange. In India, S.C. Dube has conducted fieldwork in a village called Sharnapet of Andhra Pradesh. M.N. Srinivas has worked for about two years in Rumpura village of Southern India. Andre betelle remained for a protracted period in his study of caste, class and power in Sripuram village. Thus, we have enough instances to support the point that anthropologists have enough instances to support the point that anthropologists have lived in their respective fields of study for months together. Recently, we have a study by Paul Hoekings who studies the badge people for months together. Recently, we have a study by Paul Hoekings. Thus, it is obvious that fieldwork is a dependable source for general things data and therefore, a dependable method of social anthropology. It is the tradition and culture of anthropological methodology.

Systematic and scientific fieldwork was pioneered by Radcliffe-Brown who has a student of river and Haddon. His study of the Andaman Islanders conducted from 1906 to 1908 was the first attempt by a society and describes the social life of a people in such a way as to bring out clearly what was significant in it for those theories. Even today, sociologists like Robert K. Merton and Talcott Parsons borrow from the conceptual frame work developed by Radcliffe-Brown. Later on, Malinowski joined Radcliffe-Brown to establish and strengthen the fieldwork tradition.



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OBSERVATION

Observation is viewing a particular incident or phenomena or even interactions and interpersonal relationship between two or more people. However, this viewing to be a part of a scientific investigation needs to be systematic and contextual. For example, if you go to a community and observe a tree in the village, just to describe the tree, its location within the village is not enough. One needs to relate this tree to the activities of the community, how the people relate themselves to the tree, the significance of the tree in the lives of the community, if that is observed, recorded and reported, the tree becomes a part of the scientific observation. Observation is further divided into:

- (a) Participant observation;
- (b) Non-participant observation;
- (c) Quasi-participant observation.

Some anthropologists also talk about direct participation observation and indirect participation observation.

(a) Participant Observation: Participant observation owes its subsistence to Malinowski whose study among the Trobriand Islanders of Papua New Guinea order to participate set the benchmark for fieldwork in anthropology. Malinowski had stated in order to participate in the everyday activities of the community, "one has to cut oneself off from the company of other white man, and remaining



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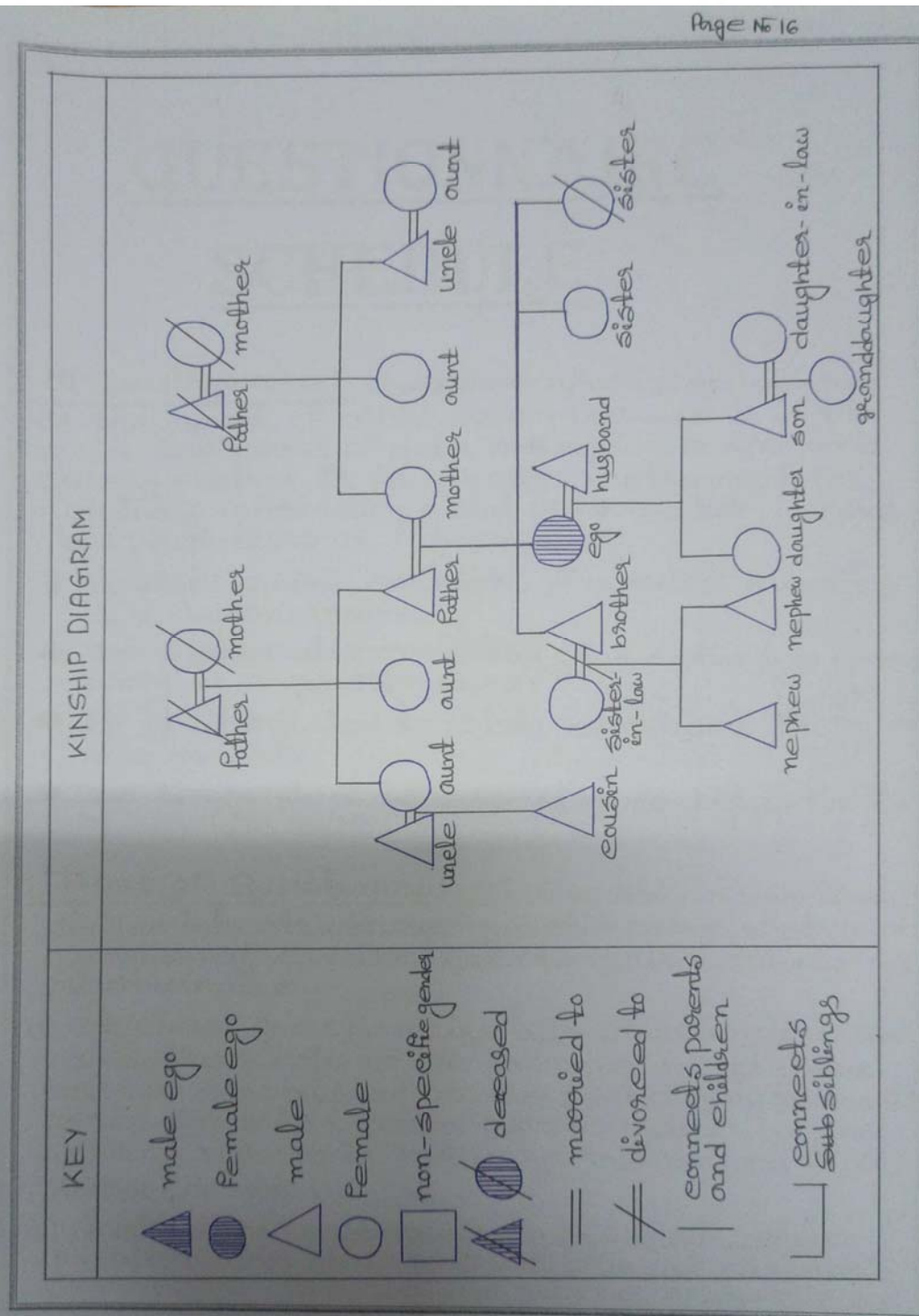
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VILLAGE DESCRIPTION

1. NAME OF THE VILLAGE

The village on which a detailed study was made is Kuchalachati.

2. ADMINISTRATIVE LOCATION

Gram Panchayat:

Name of the Gram Panchayat is Garbagaria. It is situated 1 1/2 K.M. east of the village.

Anehal Panchayat:

Name of the Anehal Panchayat is Sandrapur which is situated 4 K.M. South.

Panchayat Samiti:

Name of the Panchayat Samiti is Sandrapur which is situated 4 K.M. South.

Block:

Name of the block is Keshiary which is situated 8 K.M. South.

Police Station:

Name of the police station which rule the villagers is Keshiary. It is situated 8 K.M. South.

Post Office:

The post office provided for the postal communication is situated at Tilaboni Mahisamura. It is 3 K.M. South.

Sub-Division:

Name of the sub-division is Khargapur which is 20 K.M. north.

Distriet:

The distriet in which the village is included is West Midnapur.

State:

Name of the State is West Bengal where Kuchalachati is situated.

Mouza:

Name of the mouza of the village Kuchalachati is



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“Technology for Paddy Cultivation of Koras”

CASE STUDY

Name of the informer: Saheli Giri

Name of the informant- Param Singh

Age- 52y

Sex- Male

Cultivation is the primary occupation of the 'Kora tribe'. Paddy is the main cultivated crop of the inhabitants of village Kuehalachati of Keshiary, Midnapur district. My informant Param Singh cultivates khesari also. He is a owner cultivator and have 1 bigha cultivated land. According to Him 'Lal Sarna' was cultivated in the last year. My informant described me the technology of paddy cultivation in this manner:-

Nursery Bed

My informant Param Singh selected one Kata for nursery bed for one bigha cultivated land.

Manuring

In Kora tribe manuring is known as 'Khet deewa'. One the first week of Baisak the ploughing was started, the cowdung was put into the nursery bed. The hole, in which the cowdung is stored on the beside of the house. 20 buckets of cowdung are given in the nursery bed. In the hole with the cowdung starch house Refuges and grass straw etc. are also be given. My informant mixed up the starch. Then the entire cowdung was taken out and spreaded on the ground for drying. Then it was powder with the clod crusher and carried to the field in a bullock cart and scattered on the land by them.


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Resources of Water

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DSE-4: Project Work

OR

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SUBJECT - POLITICAL SCIENCE

Submitted By

Name :- Puja Kar

Subject:- Political Science(Hons)

Semester:- 6th Semester

Registration No:- 1130063

Roll No :- 1116113 No- 200089

Session :- 2020-2021

Paper- DSE – 4 (Project Work)


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Date... 4. 5. 2023

To Whom It May Concern

This is to certify that Mrs. Puja Kar, BA

Political Science (Hons.), 6th Semester, Roll No PLSH-20-001, is a bonafide student of

Government General Degree College, Keshiary. He/ She is conducting a project Work

on "কল্যাণী স্ত্রী কল্যাণী প্রজাতির জন্য একটি ছবি-মহিলা" as a

part of the undergraduate Political Science Hons. Syllabus under the Vidyasagar University. Any help with

regard to the collection of data and document on the aforesaid topic would be highly appreciated.

[Signature] 04/05/2023

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[Signature] 04/05/2023

Head of the Department

Head
Deptt. of Pol. Science
GGDC, Keshiary

The specimen signature of PUJA KAR is attested below.

Puja Kar. 4.5.2023.

Full signature with date

ATTESTED

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উপসংহার :-

পরিশেষে জনা যাব যে, 'কুলাঙ্গার মঠ' হলো পরিমিতকৃত
মঠের তত্ত্ব, বিভিন্ন প্রকার মূল্যবান কর্মসূচির মাধ্যমে তত্ত্ব -
বাসীরা দায়বদ্ধতা পূর্ণভাবে গ্রহণ করে এবং তাদের মূল্যবান
কর্মের জন্যে সমস্ত সম্ভাব্য ব্যবস্থা গ্রহণ করে এবং "কুলাঙ্গার
মঠ" প্রকল্পটি আগামী 22/06/2023 তারিখে সমাপ্ত করি,
এই প্রকল্পের ফলাফল হিচাবে আগামী দ্বিতীয় প্রকল্পটিতে যে
পরিমাণে প্রকল্প গ্রহণ ও পরিচালনা মাধ্যমে তাতে প্রকৃত মূল্য
না, এই প্রকল্পটি গ্রহণ করা হয়েছে বিভিন্ন আর্থনৈতিক
বস্তু হিসেবে মঠের বিভিন্ন বস্তু মূল্যবান প্রদান করে। যি
আগামী কালকে যি মাধ্যমে মূল্যবান বস্তু গ্রহণ
করা হবে, এই প্রকল্পে আগের মূল্যবান বস্তু গ্রহণ করে
মূল্যবান 'আর্থনৈতিক' মঠের মূল্যবান, ও এই প্রকল্প
জিহ্বা মূল্যবান প্রকল্প হতে মূল্যবান প্রকল্প
যদি প্রকল্প প্রকল্প হতে মূল্যবান প্রকল্প প্রকল্প
প্রকল্প হতে মূল্যবান প্রকল্প হতে মূল্যবান প্রকল্প

11.6.23

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Environmental Studies)

Environmental Studies

Credits: 4

Unit 1: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
 - Scope and importance; Concept of sustainability and sustainable development.
- (2 lectures)

Unit 2: Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)
- (6 lectures)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and


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• Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

- Environmental policy and gender issues.

(7 lectures)

Unit 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(6 lectures)

Unit 8: Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site---Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems---pond, river, Delhi Ridge, etc.
- Disaster management.
- Coastal ecosystem.

(Equal to 5 lectures)

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.


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A PROJECT REPORT ON SOIL POLLUTION ON VIDYASAGAR UNIVERSITY
SUBMITTED BY
NAME - SOMA PAIRA
SUBJECT - AIR POLLUTION
BA (HONOURS) 1ST YEAR
ROLL - 1111113 NO - 220084
REG - VU221130093
OF 2022-2023
YEAR - 2022 - 2023




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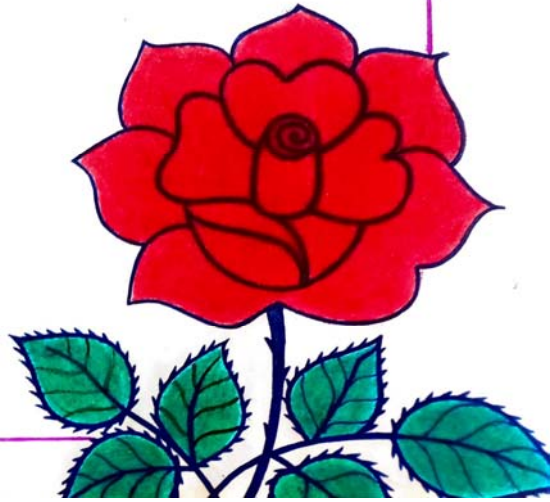
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অভিজ্ঞান পত্র

আমি এই মর্মে প্রমাণ করছি যে দ্বিতীয় মেট্রিকের লাইসেন্স প্রাপ্ত
স্মৃতিচলিত মূল্যায়ন আদর্শতা ও অবিচ্ছেদ্য অঙ্গ হিসেবে প্রাপ্ত নাট
সংগে তা আমরাই অঙ্গ বাগানে সুচারু ভাবে মঞ্জুর করেছি এবং এই প্রকল্প
নির্মাণে আমি মুগ্ধ হয়েছি।

তারিখ :- 3.8.2023


প্রিন্সিপাল



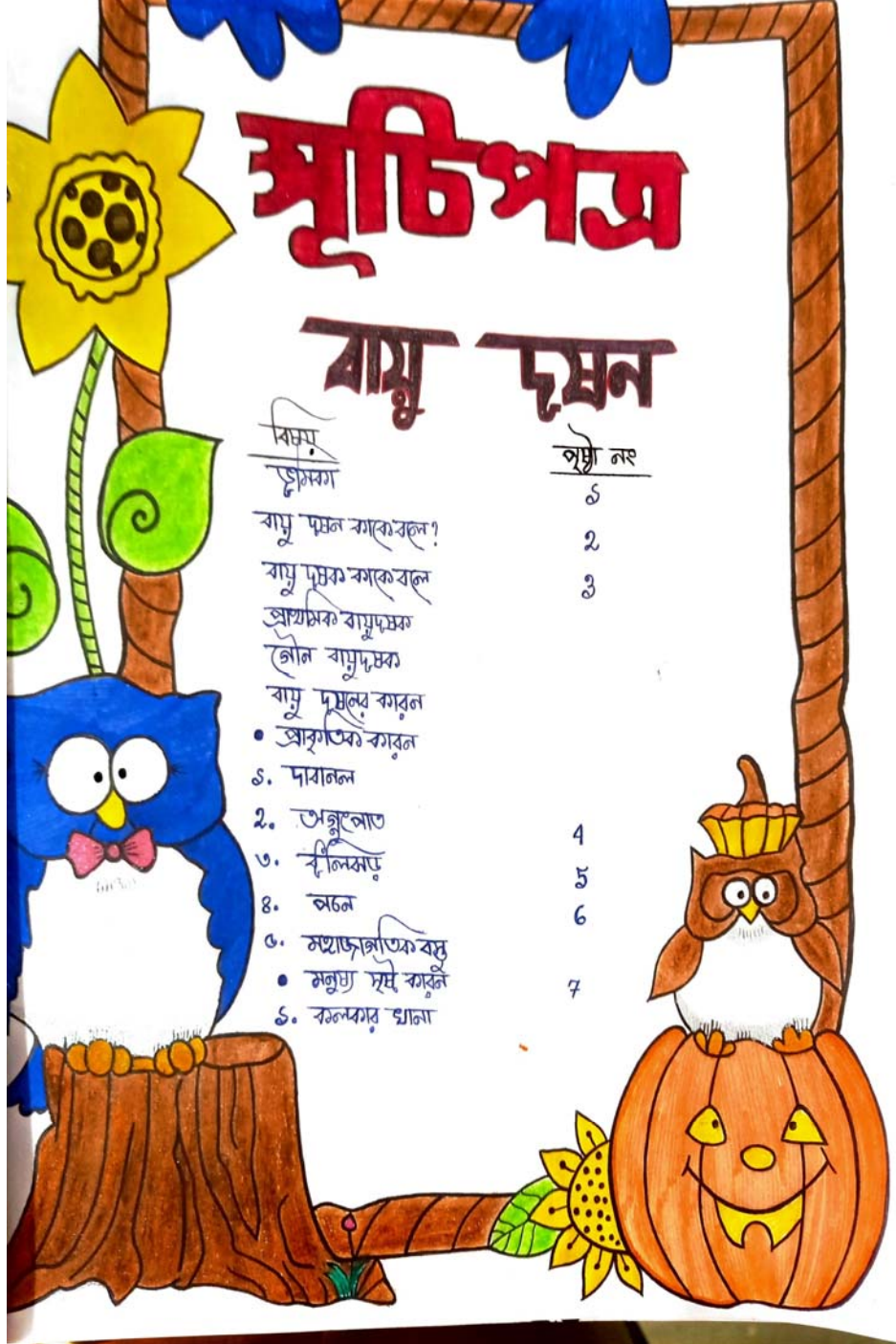

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বিষয়	অধ্যয়ন নং
১. চান্দাশন	৪
২. অপরিষ্কার উল্লেখ কল	
৩. আবহমানবিক কল	৭
৪. অন্যান্য দ্রব্য	
৫. প্রতিগাধে উল্লেখ	১০
• বায়ুদূষণ নিয়ন্ত্রণ	
৬. বনসংরক্ষণ	
৭. অপ্রচলিত ক্ষতিগ্রস্ত ব্যবহার	
৮. বিজ্ঞান জ্ঞাননির্ভর ব্যবহার	
৯. বায়ু পরিষ্কারক প্রকল্প মূল্যায়ন	
১০. উল্লেখ কল প্রকল্প পরিবর্তন	১১
সিদ্ধার্থ মাস্তুর	সিদ্ধার্থ মাস্তুর
Soma Rana	Shay
তারিখ - 3.8.2023	

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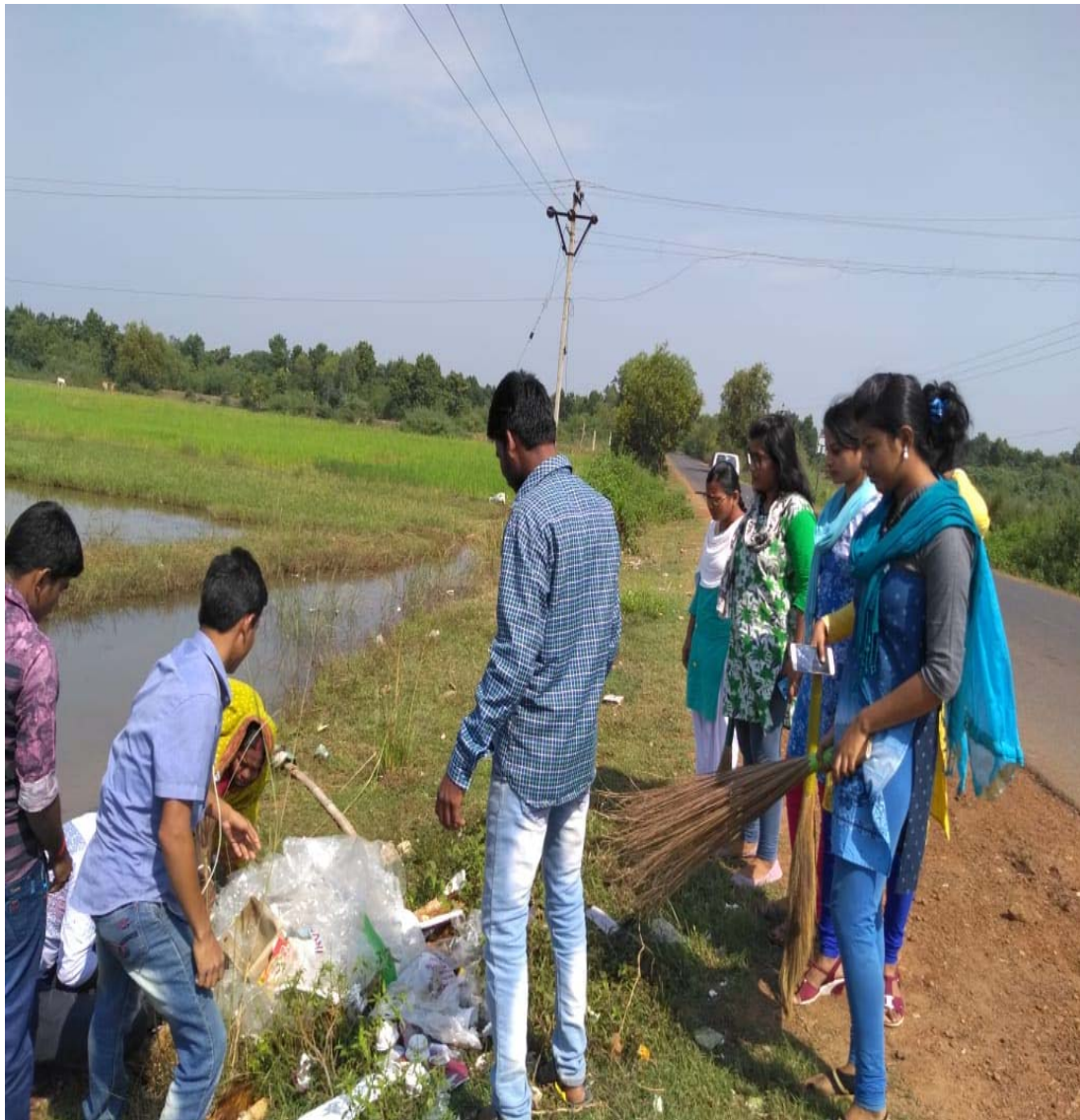
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Outreach Programme on Environmental Awareness



Outreach Programme on Clean the Environment on 27.10. 2018


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Outreach Programme on Clean the Environment on 27.10. 2018



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**Outreach Programme on Clean the Environment in the College's
Adjacent Village on 12.10.2022**



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Outreach Programme on Clean the Environment in the College's Adjacent Village on 12.10.2022



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**Outreach Programme on Clean the Environment in the College's
Adjacent Village on 12.10.2022**



Anil Chakraborty
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WORKSHOPS



GOVERNMENT GENERAL DEGREE COLLEGE AT KESHIARY

DIST.: PASCHIM MEDINIPUR, PIN: 721135, WEST BENGAL www.ggdckeshiary.ac.in

ONE DAY WORKSHOP ON: RESEARCH METHODOLOGY

**ORGANIZED BY DEPARTMENT OF HISTORY IN
COLLABORATION WITH IQAC, GOVERNMENT GENERAL**

DEGREE COLLEGE, KESHIARY ON 28TH NOVEMBER 2019



Objectives:

- 1. To teach students basics of research methodology in history with a view to promote historical research.**
- 2. To understand the various kinds of sources of history and its interpretation.**
- 3. To acquaint students with the new trends and approaches in historical research.**



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Chief Speaker- Dr. Tista Das, Assistant Professor, Department of History, Bankura University

Patron- Dr. Sudipta Chakraborty, Officer-in- Charge, GGDC, Keshiary

Course Outcome:

Students who complete this workshop will be able to understand and comprehend the basics in research methodology and applying them in research/ project work.

Organizing Committee

President and Chief Patron: Dr. Sudipta Chakraborty, OIC, GGDC Keshiary

IQAC Committee:

Dr. Nilay Kumar Maitra, Assistant Professor in Botany, GGDC Keshiary

Dr. Sutapa Roy, Assistant Professor in Chemistry, GGDC Keshiary

Conveners:

Mr. Inder Mukherjee, HOD and Assistant Professor in History, GGDC Keshiary

Member: Alauddin Seikh, Assistant Professor in History, GGDC Keshiary



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PROGRAM SCHEDULE FOR ONE DAY WORKSHOP ON: RESEARCH METHODOLOGY

Inaugural Session - 10.30A.M. -10:50 A.M.

Welcome Note- Dr. Nilay Kumar Maitra, IQAC Coordinator, GGDC, Keshiary

Inaugural Address-Dr. Sudipta Chakraborty, Officer in Charge, GGDC, Keshiary

First Session – 10.50A.M. - 1.10 P.M.

Keynote Speech –Kalyanasis Bhattacharyya, Assistant Professor in Political Science, GGDG,Keshiary- 10.50 A.M.-11.10A.M

Lecture on Research Methodology in History – Dr. Tista Das, AssistantProfessor, Department of History, Bankura University-11.10 A.M-1.10 P.M

Lunch Break - 1.10P.M. - 2.00P.M.

Interactive Session with Students - 2.00P.M.- 3.00P.M.- coordinated by Alauddin Seikh, Assistant Professor in History, GGDC Keshiary

Valedictory Speech- Inder Mukherjee, Head, Department of History,GGDC, Keshiary - 3.00 P.M.-3.30 P.M.


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A one-day Workshop on Research Methodology, organized by the Department of History,
Govt. General Degree College, Keshiary held on 28-11-2019.

Anil Chakraborty
Officer-in-Charge
Govt. Gen. Degree College
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Notice of the program from Head, Dept. of History, GGDC, Keshiary as countersigned by IQAC committee, GGDC, Keshiary.

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Memo No. G.G.D.C.K./H/11/19/3 Date: 21.11.2019

It is hereby notified that a workshop on Research Methodology will be held on 28.11.2019. All the faculty members and students are hereby requested to be present at the said event. The event will take place at our Gallery room from 10.30 am onwards.

1. Copy forwarded to IQAC
2. Copy forwarded to OIC

Inden. Mukherjee 21/11/19
Head
Deptt. of History
GGDC, Keshiary

Received and
act accordingly
21/11/2019
Coordinator
IQAC
Govt. Gen. Degree College
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Memo No. 283/GGDC/K/19, Date: 25/11/2019

From : The Principal
Government General Degree College, Keshiary

To :

To
Dr. Tista Das
Assistant Professor in History
Bankura University, West Bengal

Subject: Invitation for acting a resource person in the in-house workshop at Govt. Gen. Degree College, Keshiary on 28.11.2019

Madam,

It takes immense pleasure to invite you to act as a resource person in the in-house one day workshop entitled "Research Methodology" going to be organized by the Department of History, Government General Degree College, Keshiary on 28.11.2019 (Thursday).

Thanking you in anticipation of your kind consent.

Yours sincerely,

Officer-in-Charge
Govt. Gen. Degree College
Keshiary

Invitation letter from the office of the Officer-In-Charge, GGDC, Keshiary to Dr. Tista Das, Assistant Professor of History, Bankura University, to act as a resource person in the research methodology program.

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Govt. General Degree College, Keshiary DEPARTMENT OF HISTORY			Subject: Workshop on Research Methodology
No.	Roll No./Reg.	Name	Signature
1	HISH-19-004	SAMARESH BERA 1130074	Samaresh Bera
2	HISH-19-027	SUTAPA GHORAI	Sutapa Ghosai
3	HISH-19-023	PRIYANKA DAS	Priyanka Das
4	1130024	Chandan Dhal	Chandan Dhal
5	HISH-19-034	Sibsonkar Pano. Reg.-1130086	Sibsonkar Pano
6	HISH-19-030	SUMIT KUMAR JANA	Sumit Kumar Jana
7	HISH-19-016	Rumpa Bera	Rumpa Bera
8	1130059	Priyanka Jana	Priyanka Jana
9	1130009-2019-20	sumana patna	sumana patna
10	1130063-2019-20	Rachana Das	Rachana Das
11	190058	Bivas Maity	Bivas Maity
12	190077	SOURAV PRADHAN	Sourav pradhan
13	1130039	ANJU MAITY	Anju Maity
14	1130040	ANUP PAL	Anup Maity Pal
15	1130064	GITO JANA	Gito. Jana
16	1130071	KARABI PUSSTY	Karabi. Pussty
17	1130114	RAJIV MAHAMMAD	Rajiv Mohammad
18	1130153	SUSAM DEY	Susama Dey
19	1130156	SUSMITA JANA	Susmita Jana
20	1130113	RAJIB GIRI	Rajib Giri
21	1130127	SANJIB BERA	Sanjib Bera
22	1130007	Chaitali Dutta 1130023	Chaitali Dutta
23	1130005	Antara Maity	Antara Maity
24	1130007	Anushree Mandal	Anushree Mandal
25	1130017	Bimala Maity	Bimala Maity
26	1130033	Gour Chandra Dey	Gour Chandra Dey
27	1130034	Golapi Murmu	Golapi Murmu
28	1130038	Ipsita Giri	Ipsita Giri
29	1130043	Kishan Ghosai	Kishan Ghosai
30	1130048	Manasi Sing	Manasi Sing
31	1130071	Puja Patra	Puja Patra
32	1130075	Rekha Dhal	Rekha Dhal
33	1130078	Ritu Sing	Ritu Sing
34	1130089	Saswati Maity	Saswati Maity
35	1130093	Shreya Mahto	Shreya Mahto
36	1130095	Shyamoli Mahata	Shyamoli Mahata
37	1130097	Sk. Mustak Ali	Sk. Mustak Ali
38	1130106	Sucharita Pattnayak	Sucharita Pattnayak
39	1130109	Sujata Ghosh	Sujata Ghosh
40	1130115	Sumana Saren	Sumana Saren
41	1130116	Sumita De	Sumita De
42	1130118	Susmita Chanda	Susmita Chanda
43	1130120	Suvarn Mishra	Suvarn Mishra
44	1130122	Tanushree Sing	Tanushree Sing
45			
46			
47			
48			
49			
50			

Indra Mukherjee
Head
Dept. of History
Keshiary

Anushree
Officer-in-Charge
Govt. Gen. Degree College
Keshiary



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**Workshop on Mushroom Cultivation on 25th September, 2019
by the Department of Botany**

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Group Discussion



569X+HMR, Hatigeria, Mahi Samura, West Bengal 721135, India

Latitude
22.1685354°
Local 02:02:14 PM
GMT 08:32:14 AM

Longitude
87.2483059°
Altitude 42 m
Wednesday, 09.11.2022

A GLIMPSE OF GROUP DISCUSSIONS CONDUCTED AT DEPARTMENT OF SANTALI



569X+HMR, Hatigeria, Mahi Samura, West Bengal 721135, India

Latitude
22.1685354°
Local 02:01:20 PM
GMT 08:31:20 AM

Longitude
87.2483059°
Altitude 42 m
Wednesday, 22.01.2020

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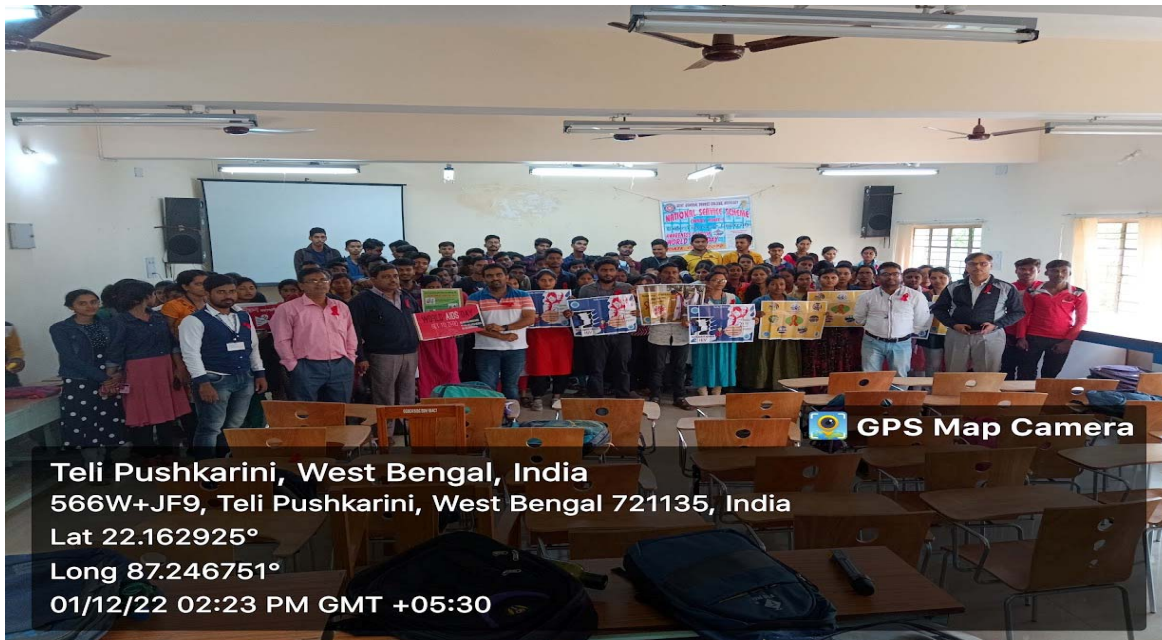
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Poster making competition



Poster Competition on World AIDS DAY ON 01.12.2022



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Student's Seminar



**Student's Presentation at a seminar organized by the
Department of Anthropology on 03 .01.2019 & 04.01.2019**



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Student's Presentation at a seminar organized by the Department of Anthropology on 30.01.2023 & 09.02.2023



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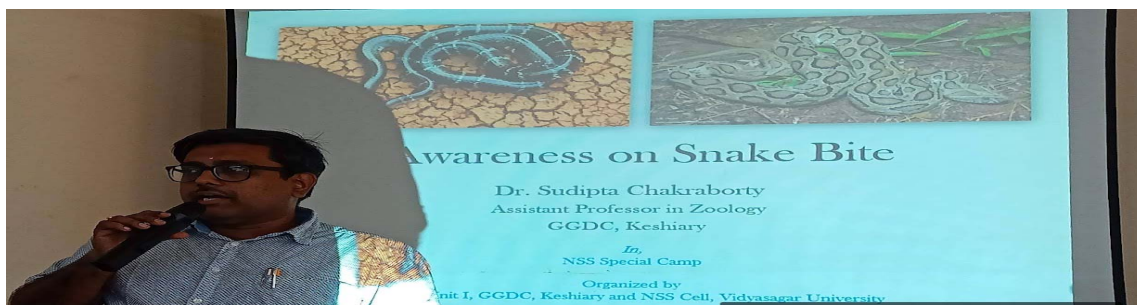
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B. Use of ICT-Enabled Tools for Effective Teaching and Learning Process

Power Point Presentation in Classes



Teacher Taking Class Using Power-Point Presentation (Department of Zoology)




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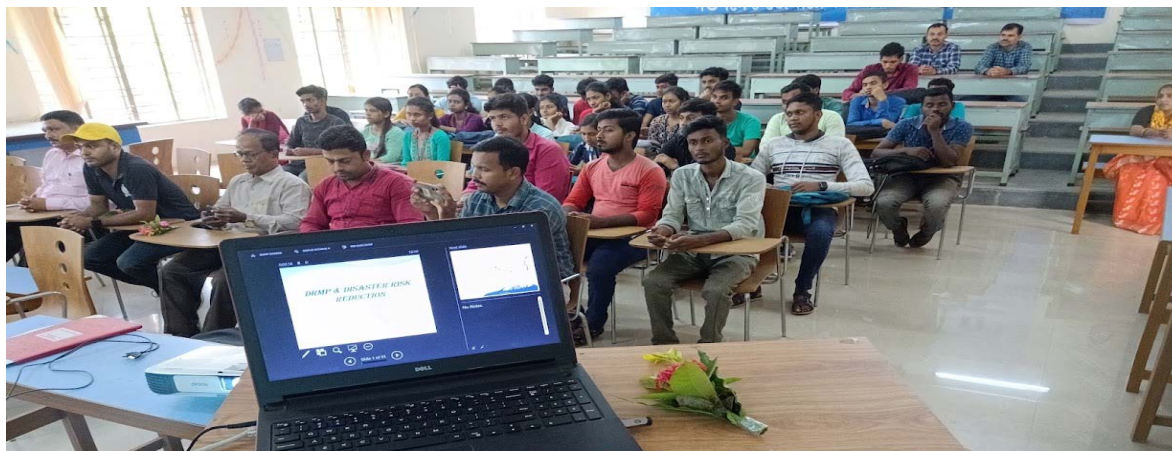
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**Teacher Taking Class using Power-Point presentation
(Department of Botany)**



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Power-Point Presentation in Classes by the Department of Zoology



Power-Point Presentation in Class by the Department of English



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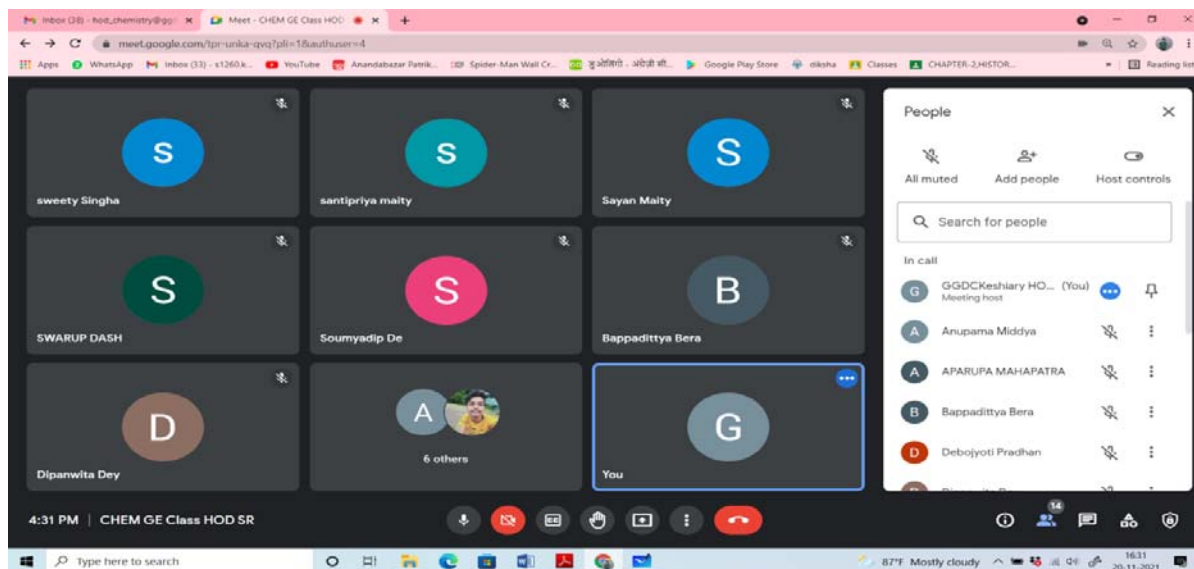
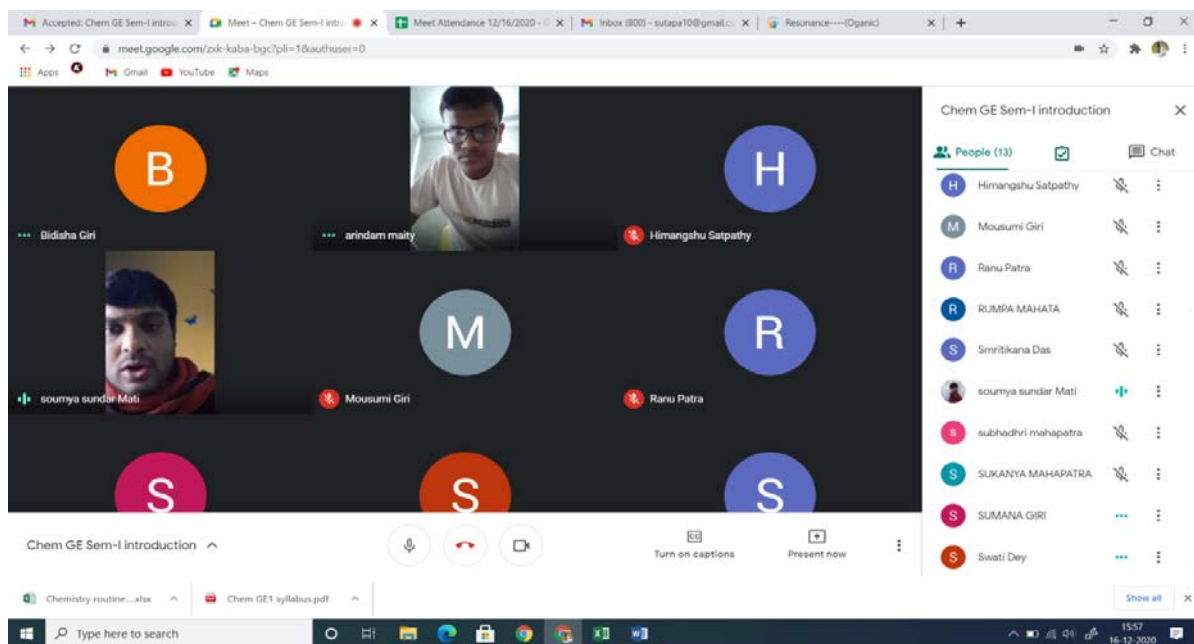
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Online Class during Pandemic Using Digital Aids (Google Meet)



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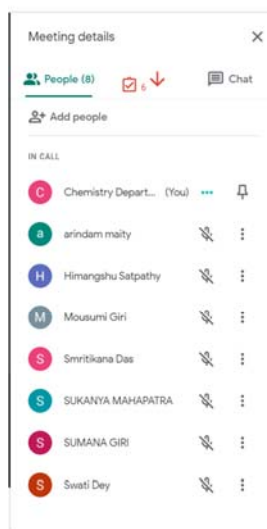
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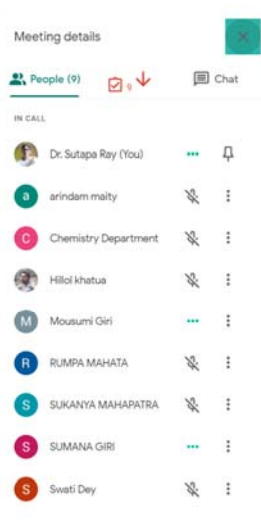
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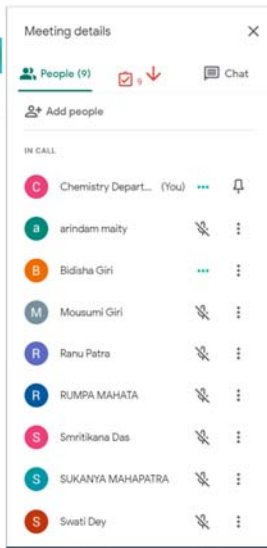
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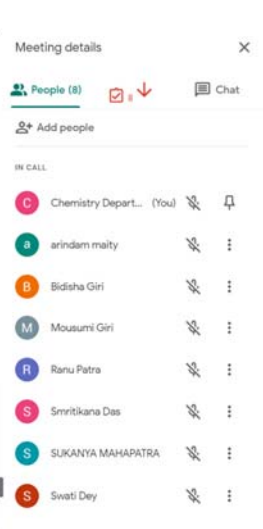
21.12.2020 SR



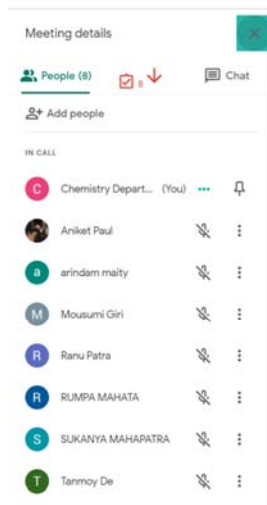
22.12.2020 Practical



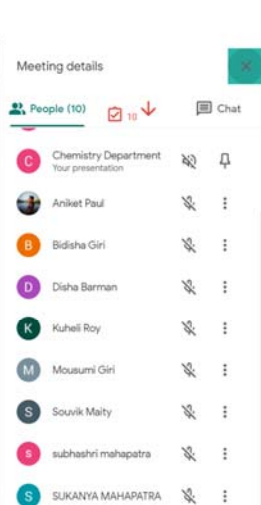
24.12.2020



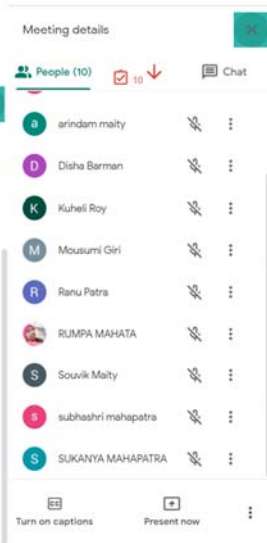
29.12.2020



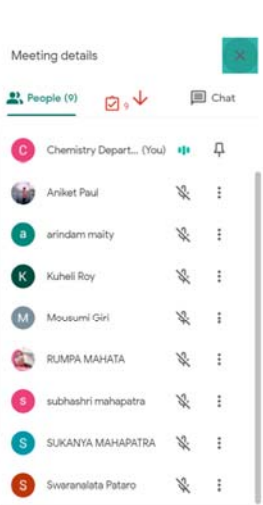
5.1.2021



28.1.2021



2.2.2021



4.2.2021

Glimpses of Online Class Records During Pandemic

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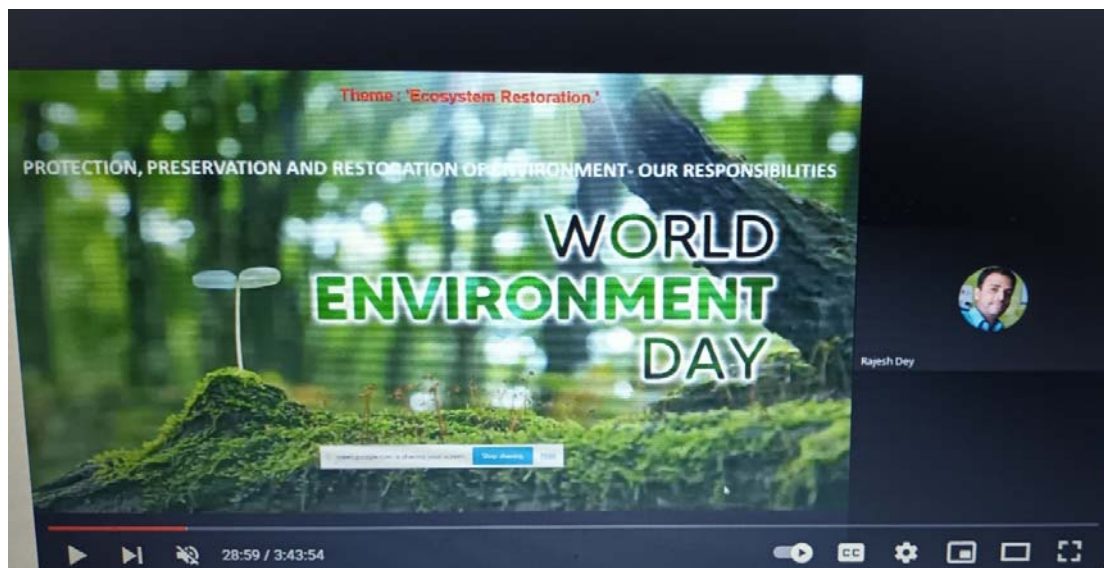
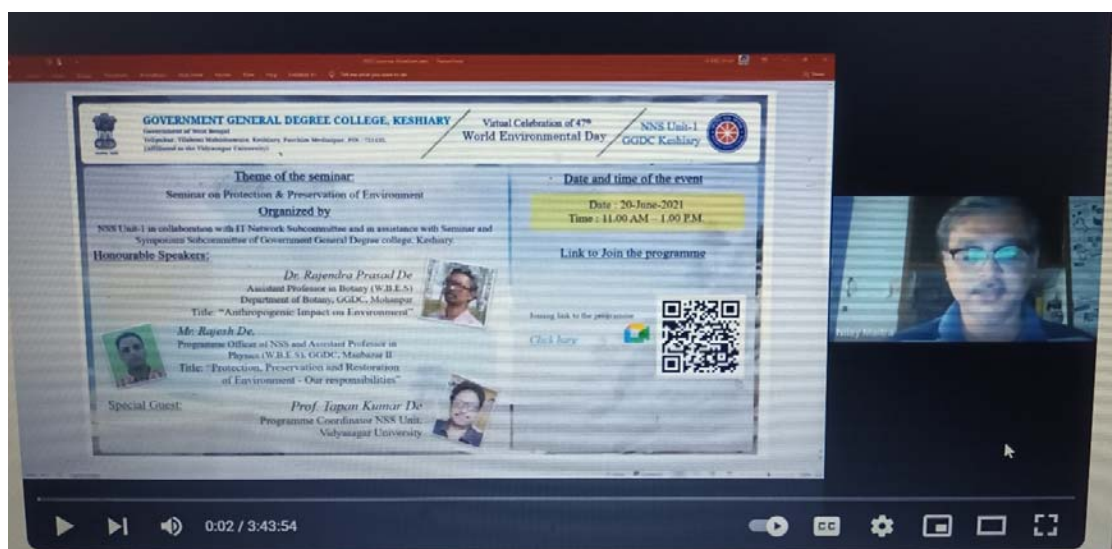
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Online Webinars



Webinar on Protection and Preservation of Environment (online Mode during COVID Period) on 19 Jun 2021 on YouTube platform.

Link: <https://youtu.be/xhpjlaibvTM>

Rajesh Dey
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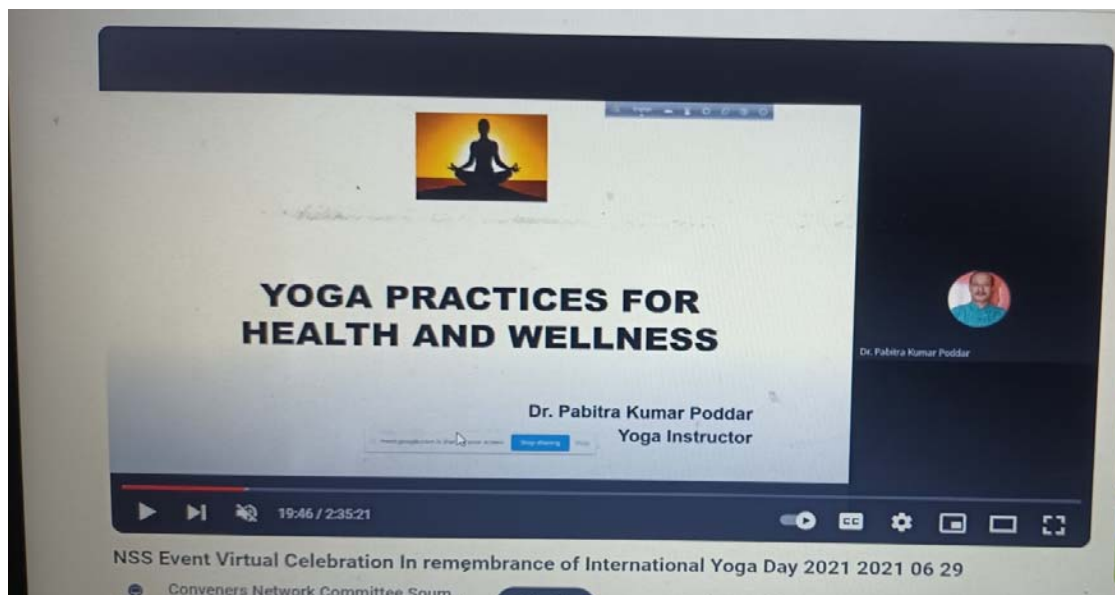
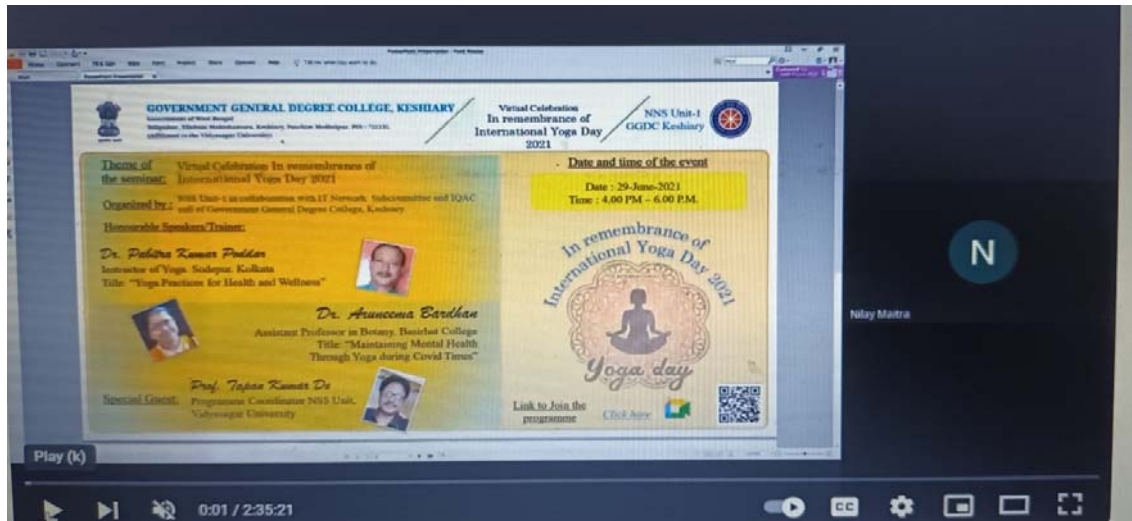
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Virtual Celebration in remembrance of International Yoga Day (29 Jun 2021)
on YouTube platform Link: <https://youtu.be/JHDMx3oyXb4>

Anil Saha
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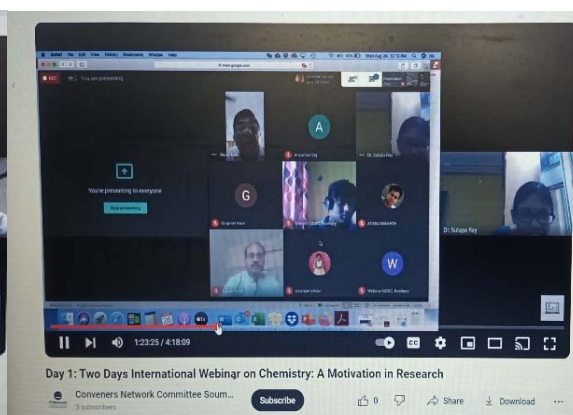
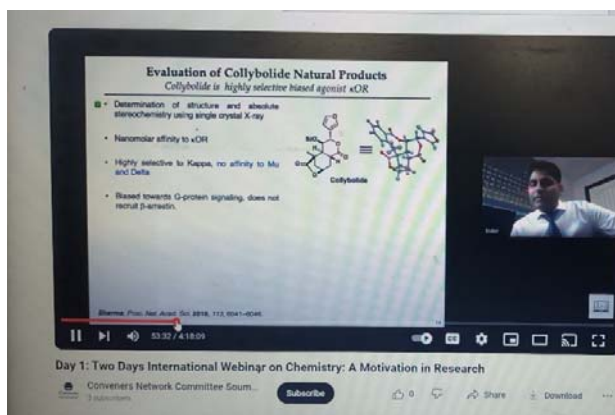
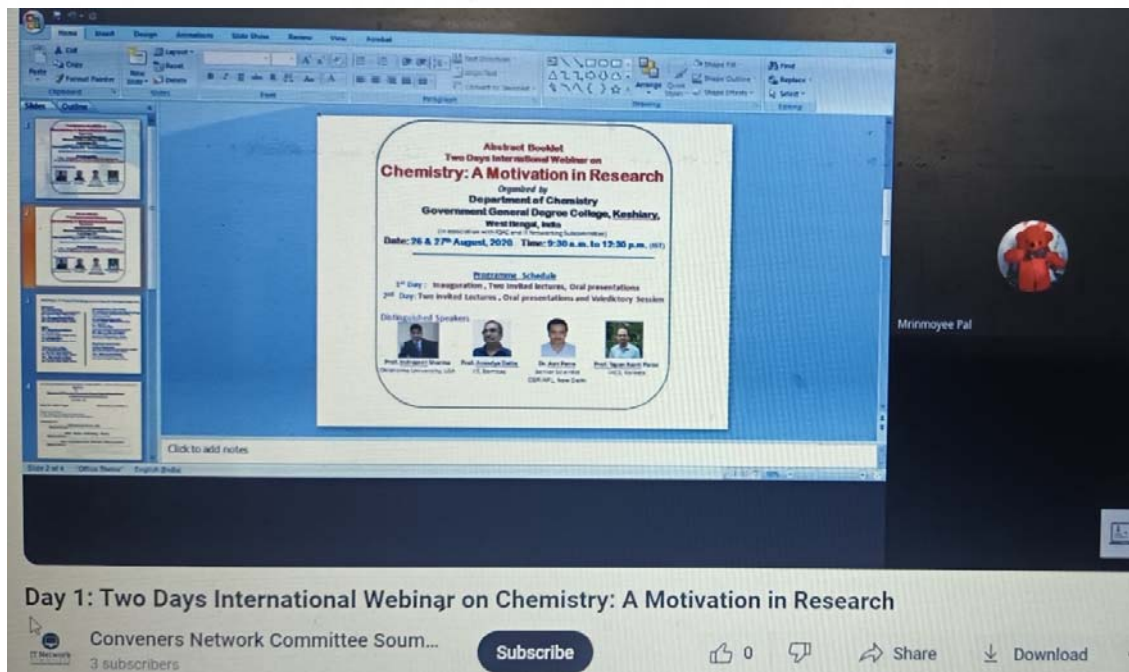
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Two Days International Webinar on Chemistry: A Motivation in Research
Organized by the Department of Chemistry, Government General Degree
College, Keshiary, West Bengal, India on 26th Aug 2020. (Platform: You tube)

Link: <https://youtu.be/IzPzy32xOpw>

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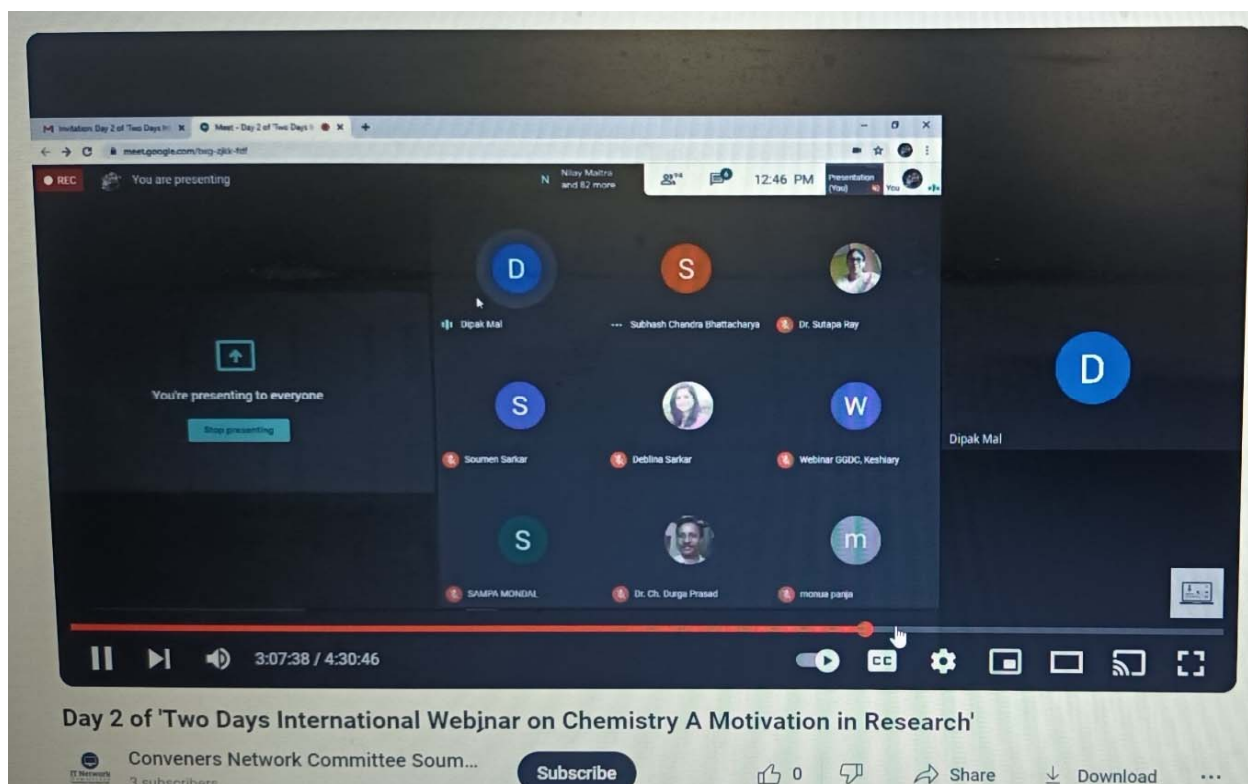
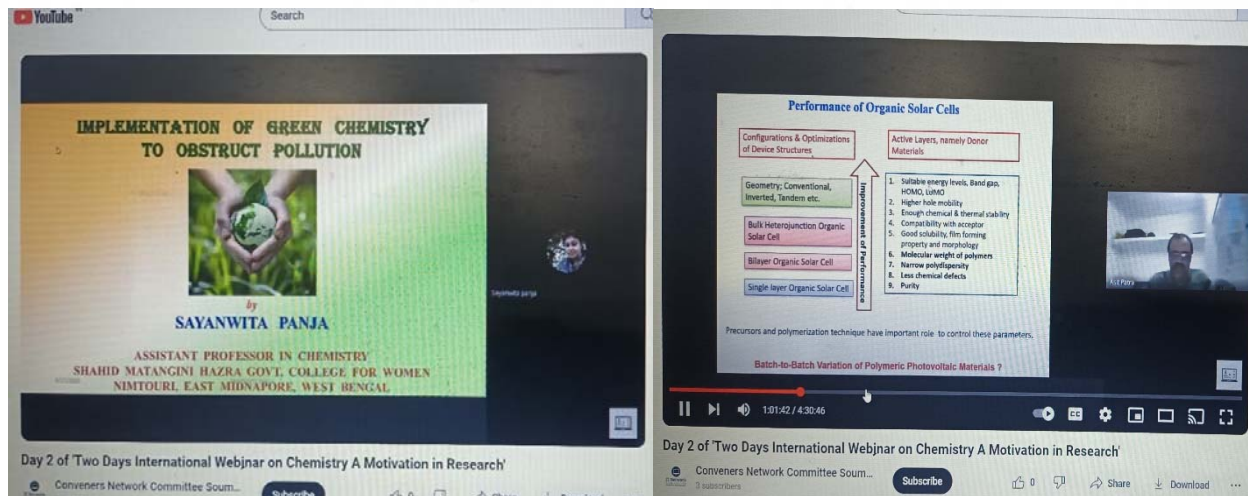
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**Two Days International Webinar on Chemistry: A Motivation in Research
Organized by the Department of Chemistry, Government General Degree
College, Keshiary, West Bengal, India on 26th Aug 2020. (Platform: Youtube)**

Link: <https://youtu.be/GGP01nEokYc>

Anil Chatterjee
Officer-in-Charge
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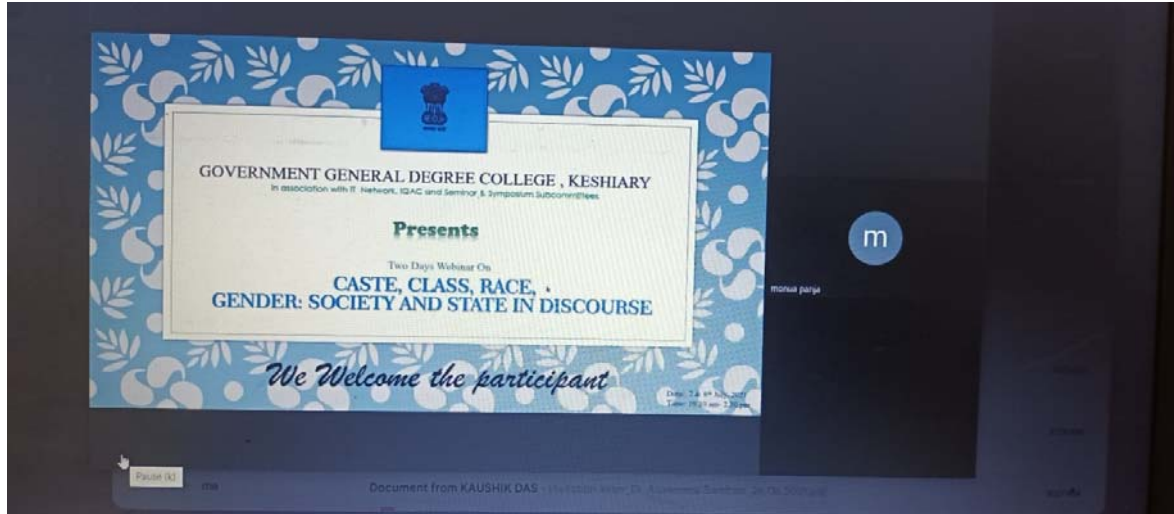
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Two Days Webinar on Caste, Class, Race, Gender: Society and State in Discourse Organized by Government General Degree College, Keshiary, West Bengal, India on 7th & 8th July, 2021

(Platform: Youtube)

Link: <https://youtu.be/aIwLKIVxPRE>


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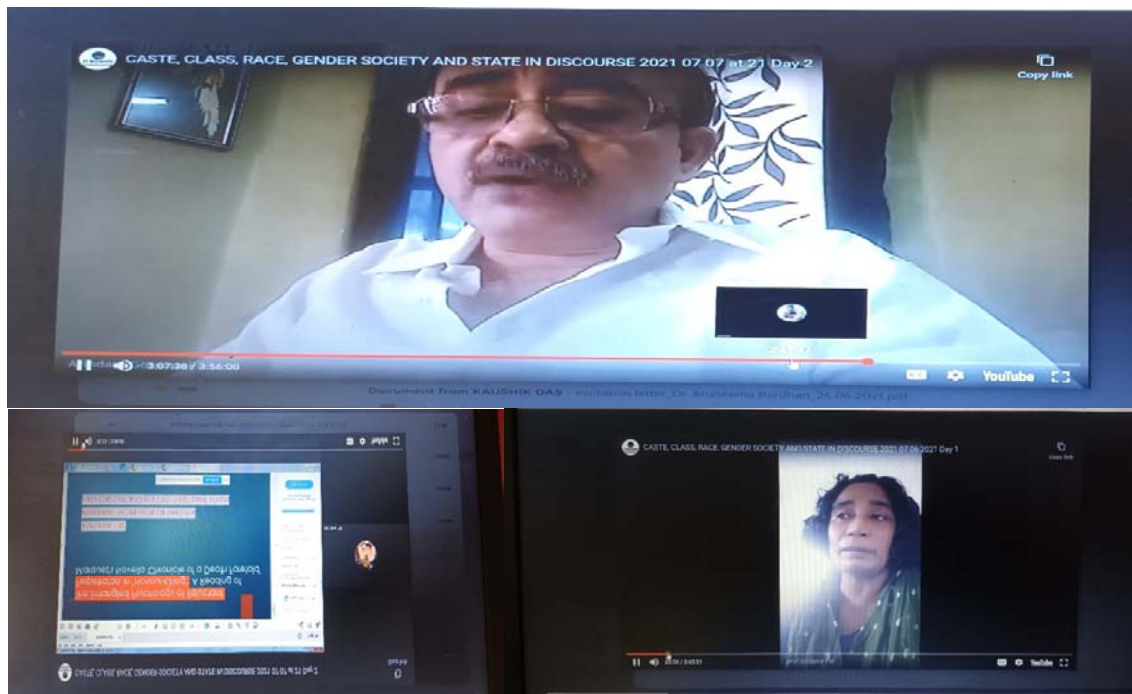
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Webinar on Cinema July 2020 Part 1

Open

One Day State Level Webinar on Cinema

Organized by Government General Degree College at Keshiary in collaboration with IQAC
(Hosted with the technical help of IT Networking Subcommittee of GGDCK)

Date: 23 July, 2020 at 10:30 AM

Theme:
The Dynamics of Narrative and Subject in Popular Cinema

Speakers:

Dr Kalyan Chatterjee
Assistant Professor of English
Government General Degree College, Manbazar-II,
Purulia.

Mr. Inder Mukherjee
Assistant Professor of History
Government General Degree College at Keshiary

Webinar coordinator:


Mr. Kalyanasis Bhattacharyya
Assistant Professor of Political Science
Government General Degree College at Keshiary

Chief Patron:

Dr Sudipta Chakraborty
Officer in-Charge
Government General Degree College, Keshiary.

Link For online
Registration

[Click Here](#)



Registration will
be on first come
first serve policy.
Seat limited.
Applicant must
login to there
Google account
in browser to fill
up and submit
the form. Single
person is allowed
to register per
email.

One Day State Level Webinar on Cinema on 23.07.2020

A screenshot of a Zoom meeting interface. The title bar at the top reads "Webinar on Cinema - Google Chrome". The main window displays a video feed of a man with dark hair and glasses, wearing a light blue shirt, who appears to be speaking. A yellow cursor icon is visible over his forehead. In the bottom-left corner, a black notification box states "Souvik Sahu has left the meeting". Below this, a small status bar shows icons for audio and video, followed by the name "kalpan chatterjee". On the right side of the screen, a sidebar panel is open, showing the meeting title "Webinar on Cinema" and a list of participants under the heading "People (54)". The participants listed include "Sk Md Ismail", "SK Md Ismail Al Amin", "SK Mustak Ali", "SOHAM PANDIT", "ari ray", "Subhankar Mahapatra", and "Sudipta Chakraborty". Each name is accompanied by a circular profile picture icon. Above the participant list, there are options for "Chat" and "Copy link". At the very top of the sidebar, it says "Meeting Start" and "Your Meet has...".

Anil Saboty
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Learning resources uploaded on website

Students can download their Learning Resources from GGDC, Keshiary Website any time

Link: <https://ggdckeshiary.ac.in/Study-material.aspx>

The screenshot shows the website of Government General Degree College, Keshiary. The header includes the college name, address, and contact information. The main navigation bar lists various sections like Home, About, Administration, Academics, Activities, Infrastructure, Library, Student Support, IQAC, Publication, and Contact. The Study Material section is highlighted, showing a list of subjects: Anthropology, Bengali, Botany, Chemistry, English, History, Political Science, Santali, and Zoology. The Anthropology section is selected, displaying a table of study materials.

Sl. No	Title	Semester	Download
1	Vinod Singh	1st Semester	Download
2	Relationship Between Sociology and Anthropology connected	1st Semester	Download

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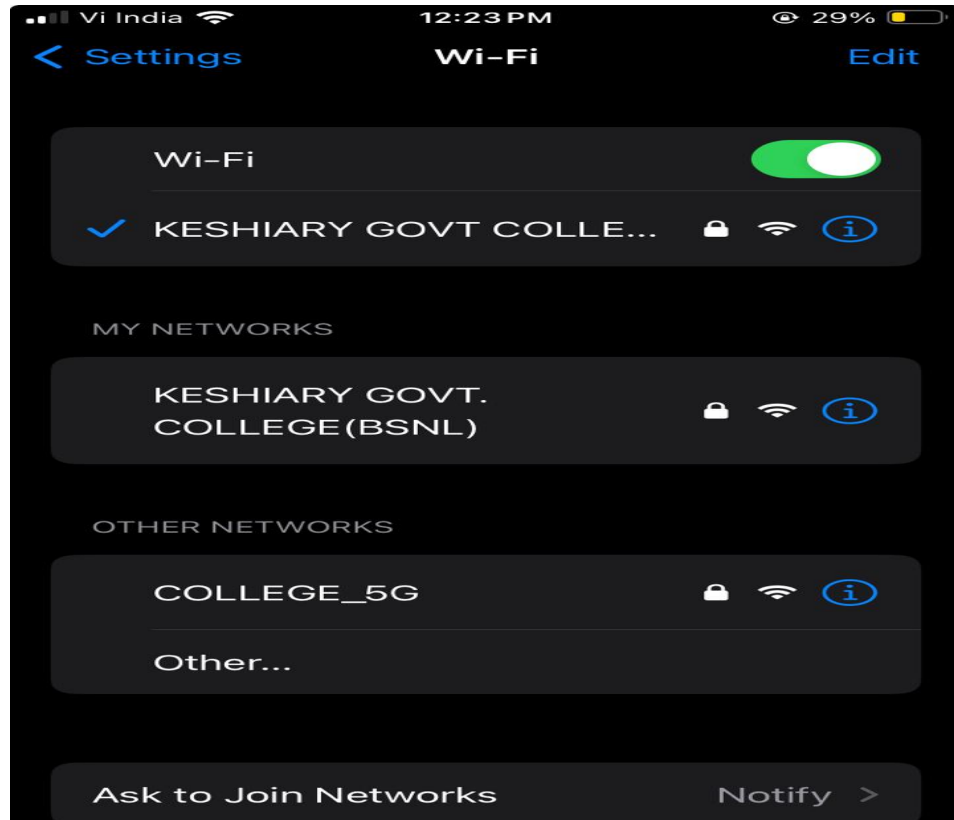
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Installation of Router facilitating Wi Fi enabled campus



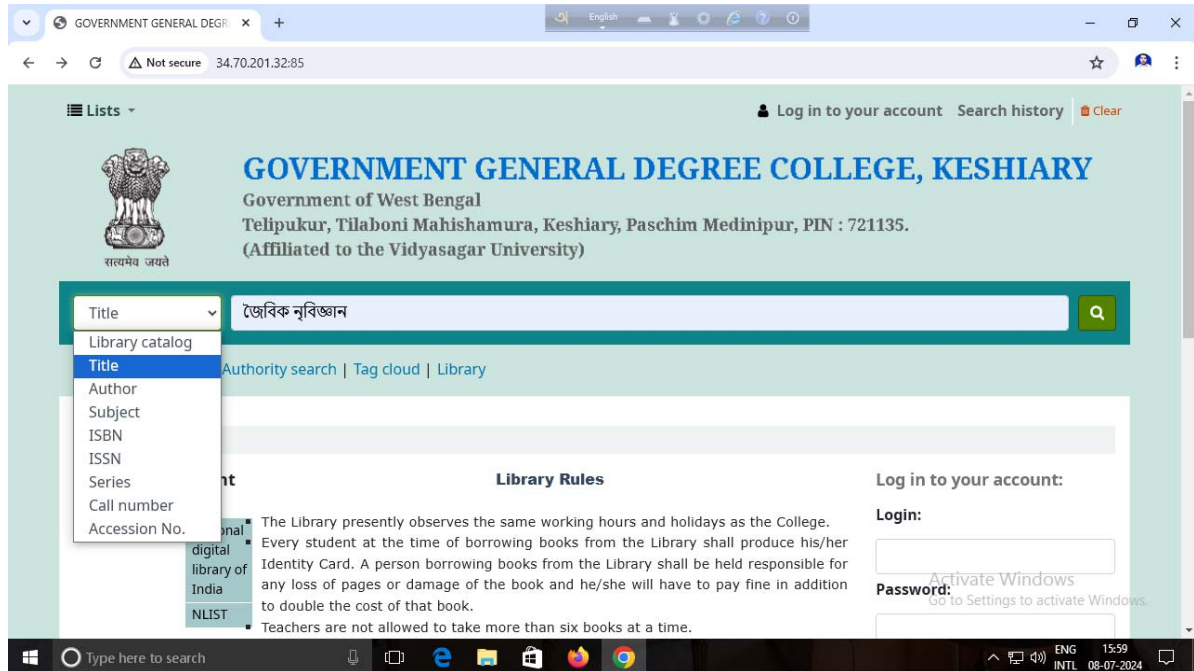
Installed Routers facilitating Wi-Fi Enabled Campus


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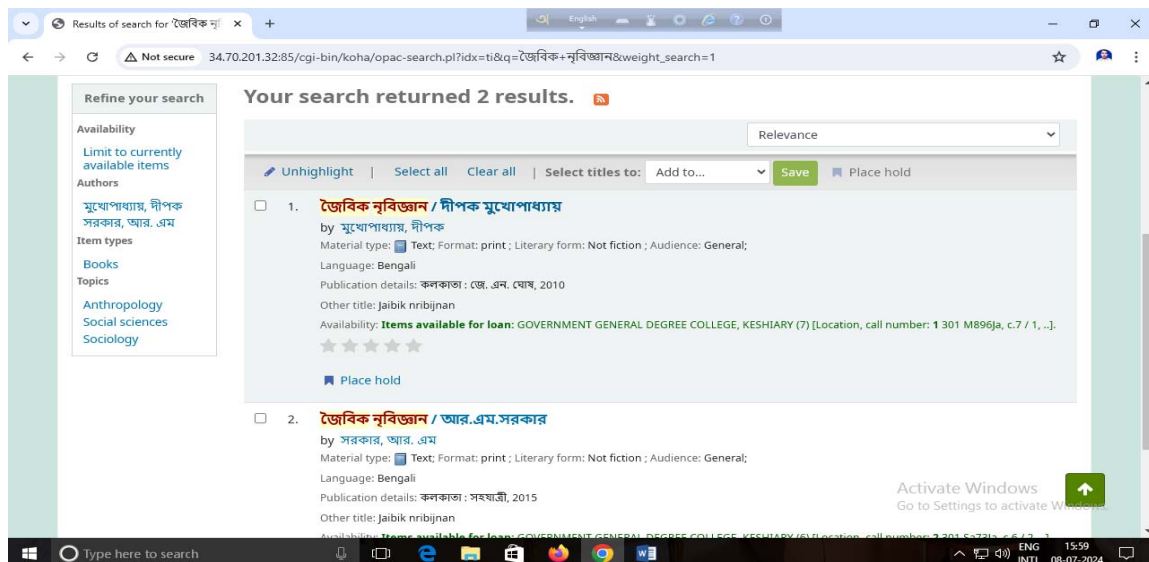


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Digital Library resources (KOHA)



LIBRARY CATALOGUE THROUGH KOHA



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